

THE  
ISNU.  
1895  
INDEX.

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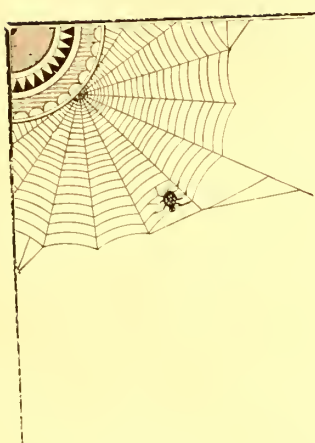








*JOHN W. COOK, President.*



# ..The Index..

Class Annual

'95



VOLUME  
FOUR —

Editors.....

GEO. K. FOSTER  
ED. R. HENDRICKS  
C. J. POSEY



Illinois State  
Normal University.....

Normal  
Ill.



TO  
The Memory of Our Beloved  
PROFESSOR EMERITUS  
**Thomas A. Metcalf**  
THIS BOOK  
IS  
Affectionately Dedicated

PRESS AND BINDERY OF  
PANTAGRAPH PRINTING AND STATIONERY CO.  
BLOOMINGTON, ILL.

\* JUNE \*

Mine is the Month of Roses; yes, and mine  
The Month of Marriages! All pleasant sights  
And scents, the fragrance of the blossoming vine,  
The foliage of the valleys and the heights.  
Mine are the longest days, the loveliest nights;  
The mower's scythe makes music to my ear;  
I am the mother of all dear delights;  
I am the fairest daughter of the year.

—Longfellow.



Class  
Meeting  
SENIORS  
OF  
1895.

Hendricks

## ≡ EDITORIAL ≡

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FOR the last three years the Seniors of the I.S.N.U. have published a class annual under the name of THE INDEX. And according to this recently established custom, the class of '95, wishing to perpetuate its name, will add the fourth volume to this already valuable series. The authors recognize that an annual should represent the characteristic features of the institution from which it emanates.

Hence, they have aimed to make this volume an embodiment of the spirit which pervades this institution. They have endeavored to truthfully portray the many events which have added to the pleasure of our school lives. The past has been entered only to reveal the present more clearly, and the future penetrated to depict only those movements which are at present in their infancy and which may affect, quite materially, the future development of the school. Cutting personalities have been omitted. If the reader finds himself involved in a joke he should take it in good part for no evil was intended.

## The Index

It is doubtless true that one's school life is filled with the most of his pleasant experiences. And it is also true that the jovial events of today furnish the pleasant memories of tomorrow. We shall feel much gratified if it is in THE INDEX that in later years one can read of his school life and then be made to realize:

“How cruelly sweet are the echoes that start  
When memory plays an old tune on the heart.”

Faculty and students alike have taken great interest in this work. They have been solicitous about its success. For this we wish to thank them. We wish to thank those who answered to our appeal for assistance in the editing of articles. We formally acknowledge their services on the following page. Knowing, that because of our inexperience as editors, you will be lenient with your criticisms upon this book, it is with pleasure that we place before you for your perusal THE INDEX of '95.

EDITORS.





Editors:

E. R. HENDRICKS

C. J. POSEY

G. K. FOSTER




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## Board of Education of the State of Illinois

HON. WILLIAM H. GREEN  
President

HON. S. M. INGLIS  
Ex-Officio Member and Secretary

---

Enoch A. Gastman

Peleg R. Walker

Mrs. Ella F. Young

Hon. Matthew Brady

Hon. E. R. E. Kimbrough

Charles L. Capen

Hon. Edward Doocey

Charles I. Parker

Forrest F. Cook

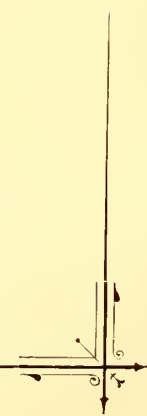
Clinton Rosette

J. L. Bailey

C. S. Thornton

E. M. Plain

Frank D. Marquis, Treasurer



## SKETCHES OF MEMBERS OF THE BOARD



HE Board of Education of the State of Illinois consists of fifteen members, fourteen of whom are appointed by the Governor and confirmed by the Senate. The fifteenth is the Superintendent of Public Instruction, ex-officio a member of the Board, and its secretary. The present president of the Board is Hon. Wm. H. Green, of Cairo. He is now serving his sixth term, and when it is completed, in 1897, he will have been a member of this body for thirty-six years. As may be supposed, Judge Green has the interests of this institution very much at heart.

E. A. GASTMAN, of Decatur, is a graduate of this school in the class of 1860, and he became a teacher in the public schools of Decatur in September of the same year. He has been in continuous service in the schools of that city, nearly all of the time as superintendent, ever since. He became a member of the Board of Education in 1871.

P. R. WALKER, of Rockford, is also a graduate of this school, having finished the course in 1861. He entered the army shortly after graduation, and remained until the close of the war. On his return he re-entered the school room, and has been engaged continuously since that time as superintendent of city schools. He is now occupying that position in the city of Rockford. He became a member of the Board in 1883, and was recently re-elected for his third term.

MRS. ELLA F. YOUNG, the only lady on the Board, is one of the city superintendents of Chicago, where she has been engaged in teaching for many years. She became a member of the Board in 1889, and was recently reappointed for her second term.

HON. MATTHEW BRADY, of Chicago, has been a member of the Board since 1889, and was recently reappointed. He is a lawyer, and is engaged in general practice in Chicago.

## The Index

HON. E. R. E. KIMBROUGH is a graduate of this institution, having completed his course in 1873. After teaching for some time, he engaged in the practice of law. He has been twice a member of the general assembly, and is prominently engaged in the practice of law in Danville. He became a member of the Board in 1891.

CHARLES L. CAPEN, of Bloomington, is a graduate of the High School department in the class of 1865. Having fitted for college, he entered Harvard in September of that year, and graduated in 1869. He returned to Bloomington, his home, and engaged in the practice of law, which he is still pursuing. He was appointed a member of the Board two years ago.

HON. EDWARD DOOCEY, of Pittsfield, was appointed at the same time. He was for some time county judge of Pike county, and is now engaged in the practice of law at Pittsfield.

CHARLES I. PARKER is principal of the South Chicago High School. He has been prominently identified with educational interests in Illinois for many years. He was appointed in 1893.

FORREST F. COOK, of Galesburg, is an attorney for that city, and also its mayor. He was also appointed in 1893.

CLINTON ROSETTE, of DeKalb, is the editor of a leading paper in his home town, and is a prominent member of the State Press Association, having been its president in 1894. He is an enthusiast on the subject of popular education. He was appointed in 1893.

J. L. BAILY, of Macomb, is a lawyer of wide acquaintance and general practice. He is well known in the western part of the state, and was appointed in 1893.

E. M. PLAIN, of Aurora, is a business man, engaged in manufacturing enterprises in that city. He was appointed last year to fill the uncompleted term of Mr. Allen P. Stolp, deceased.

C. S. THORNTON, ESQ., of Chicago, is a new member, having been appointed quite recently by the governor. He has served on the board of the Cook County Normal School, and is familiar with the management of normal schools. He is an attorney at law.

The secretary of the Board is Hon. S. M. INGLIS, recently elected superintendent of public instruction.

The treasurer is FRANK D. MARQUIS, cashier of the Peoples Bank, of Bloomington. Mr. Marquis has occupied his present office since 1889.

## I. S. N. U. HISTORY, '94 AND '95

**E**ACH year the history of the I. S. N. U. is an advance upon the history of the years that are past. Each year sees some improvement of the building and surroundings, some modification of the course, or some new feature in the work. "Life is growth" and growth is life, is written on every wall of the buildings and indelibly stamped on every member of the faculty. Work! growth! realization! Progress is steady, healthy, sure. The atmosphere is saturated with this onward movement. The students absorb it. The footsteps of our faithful engineer and janitors are quickened by it. The trees and birds of the campus respond to it.

## INSTITUTE.

The present year is no exception to the years that have gone before. And first I must mention the Institute held on the ninth, tenth, and eleventh weeks of the spring term of '94. It was an entirely new feature. It had only been authorized by the Board of Education at the previous

December meeting. To some it seemed like an innovation. If successful, it would largely increase the attendance of the school, which was already large. It would entail an endless amount of work upon the faculty. It would necessarily create some confusion. On the other hand, it would bring in a desirable class of teachers. It would be of much value to them and of much more value to the state.

Every one was willing the experiment of holding such an institute should be made. There was much anxious expectation on the part of President Cook and the faculty. They cheerfully and vigorously took hold of the extra work involved. The plan included the following opportunities for the visiting teachers:

1. Observation of the regular work of the Normal School.
2. Observation of the work of the practice school, including teachers' meetings.
3. Attendance upon a course of lectures by the members of the faculty.



4. Attendance upon a series of round table conferences.

The attendance surpassed all expectations. Fifty or seventy-five would have been satisfactory to President Cook, while a hundred would have reached his highest hopes. Instead of this number, there were one hundred and sixty enrolled. President Cook and the faculty were entirely satisfied with the undertaking, while those in attendance seem to have been, from the highly complimentary resolutions they adopted, requesting, among other things, that the institute be held annually.

#### TWO YEARS' COURSE.

Another new feature was the adoption of the two years' course. By means of this very important regulation, graduates of colleges, or of approved high schools, or persons possessing equivalent qualifications, will be allowed to graduate upon the completion of a two years' course of study. This course is largely abbreviated from the regular three years' course, by requiring only one term's work in reading, grammar, geography, geometry, and several studies which require two term's work in the three years' course. The professional work is not shortened. High schools desiring to be placed on the accredited list should communicate with the president.

About thirty were enrolled in this course last fall, and several have started since. The two years' course is proving to be a popular and wise change. The students it brings are bright, active, refined ladies and gentlemen. Without the inducement of a two years' course, few of them, if any, would have come here. They are a valuable addition, helping very much to give character to the school. It is quite probable that many of these students would not have taught at all but for this course, or if they had, would have begun without preparation. Thus the new course is a benefit to the teaching profession.

#### PRACTICE SCHOOL.

The practice school sustained a great loss in the resignation of Mr. Metcalf, who for thirty-two years had been connected with the University, and for twenty-two years had been principal training teacher. He had watched and fostered its growth from its infancy, passed in the dim and dingy basement of the old building, until it reached the prime of life, and had an elegant new building exclusively for its use. When Mr. Metcalf retired he was given the title of Professor Emeritus.

But while we all regretted the loss of Mr. Metcalf, fortunately there was at hand a man well fitted to fill the vacancy. One who, because of long connection with the

University, both as a student and as training teacher in the intermediate and primary grades; because of his pedagogical studies abroad, having been a careful student of Herbartian pedagogy; because of his experience in the Winona Normal School; and because of his authorship of several works in teaching, was qualified to give a new impetus to the already flourishing practice school. This person was Dr. Chas. McMurry, who was made principal training teacher.

He at once set himself to the task of working out a course of study for the practice school. This is something that has been needed for a long time. And while it is not yet fully perfected, it has been outlined and doubtless ere another year has passed will be worked out in detail.

In December, 1894, Mr. McMurry issued the third of his very helpful series on special methods, this one being on "Reading." This will be soon followed by others. A special method which shall discuss nature study in the lower grades is much needed.

Child study, which is so popular now, is receiving some attention here. Several of the pupil teachers are making a special study of individual children, and are keeping a record of the results. Dr. Van Liew has made a careful study of a class that had just entered the primary depart-

ment. He also leads a regular class in child study twice a week.

#### HIGH SCHOOL.

The high school department, under the efficient management of Professor Manchester, has been rapidly coming to the front. It now furnishes nearly half of the graduating class. Its superior advantages for thorough instruction are being realized. Its graduates are admitted to the leading universities without examination. Some changes have been made this year in the course in Latin, in order to better prepare students for college. Sallust has been dropped, Cicero begins a term earlier, and a term each of Horace and Livy have been added, one term's Virgil being omitted. Political economy is becoming an interesting study, under the impetus given by Professors Manchester and Felmley, and is likely to receive more attention from the Normal students in the future. "What will become of the high school next year?" is the question all students interested in high school are asking, as it is rumored that Governor Altgeld is not in favor of maintaining it.

#### SUMMER SCHOOL.

The summer school, which for several years has been held after the close of the school year, was as successful

as usual. There were four departments carried on, each of which was well attended. The languages were in charge of Professor H. J. Barton, of the State University; mathematics was taught by Miss Hartman; and the biological and physical sciences were under Professor Colton and Mr. Brown, respectively. Many Normal students have used this summer school to aid them in completing their course, since credit is given on the I. S. N. U. books for all work satisfactorily done. The school will be held this year for four weeks, beginning June 24, with the same departments and teachers.

GENERAL.

The attendance in nearly every department has been

unusually large this year. The number enrolled in the Normal department last fall was 560, being a much larger number than ever before. This speaks well for the excellent management and efficient instruction.

Two years ago we tried to secure from the legislature an appropriation for erecting a building to be occupied by a gymnasium and by society halls. Our efforts failed then. But during the past winter our demands have been vigorously and systematically presented to the assembly, and they have at last become interested in our needs. It seems now that we are quite sure of getting \$40,000 for a new building, a bill to this effect having already passed the senate and been advanced to third reading in the house.









# ≡ The Faculty ≡

John W. Cook, A.M., L.L.D., President.  
Professor of Mental Science and Didactics.

\*Thomas Metcalf, A.M.,  
Professor Emeritus.

Henry McCormick, Ph.D., Vice-President.  
Professor of History and Geography.

Buel P. Colton, A.M.,  
Professor of Natural Sciences.

David Felmley, A.B.,  
Professor of Mathematics.

Charles A. McMurry, Ph.D.,  
Principal Practice Department.

C. C. Van Liew, Ph.D.,  
Professor of Reading and Assistant in Didactics.

J. Rose Colby, Ph.D.,  
Preceptress and Professor of Literature.

Mary Hartmann, A.M.,  
Assistant in Mathematics.

Clarissa E. Ela,  
Instructor in Drawing.

Eva Wilkins,  
Assistant in History and Geography.

Amelia F. Lucas,  
Assistant in Reading and Teacher of Gymnastics.

Joseph G. Brown,  
Assistant in Natural Sciences.

Kate Mavity,  
Instructor in English Grammar.

Lida B. McMurry,  
Assistant Training Teacher, Primary Grades.

Maud Valentine,  
Assistant Training Teacher, Intermediate Grades.

†Cora M. Dodson,  
Assistant Training Teacher, Grammar Grades.

O. L. Manchester, A.M.,  
Principal of High School.

Jacob A. Bohrer, A.B.,  
Mary R. Potter, A.B.,  
Assistants in High School.

John A. Keith,  
Principal of Grammar School.

Elmer W. Cavins,  
Instructor in Penmanship.

Ange V. Milner,  
Librarian.

† Deceased. † Resigned.

## MISS KATE C. MAVITY.

MISS KATE C. MAVITY was born in November, 1871, in Southern Indiana, and most of her life has been spent there. She graduated from the High School at Paoli, her home town, and in 1889 entered the State Normal University at Terre Haute. She spent four years in this institution, graduating in the spring of 1893. During this time she paid particular attention to the subjects of psychology and pedagogy. In 1894 Miss Mavity accepted the position of assistant in

English and elementary psychology in the Illinois State Normal University. Although Miss Mavity has been here but a short time, she has won her way into the hearts of all with whom she has been connected, and is a general favorite in the classroom. She has proved herself to be an able and wide-awake teacher—one who has an earnest purpose and a high ideal, and who is sure to accomplish in the end the good which she undertakes to do.

## JOSEPH GRANT BROWN.

JOSEPH GRANT BROWN was born near Stillman Valley, Ogle county, in 1869. His father dying when he was quite young, he lived on the farm until he was fourteen, when he and his mother moved to Stillman Valley. He attended school there for several years, and during this time many of his Saturdays were spent either at the grist mill, where he learned to be

both engineer and miller, or in a carpenter shop, where he became familiar with carpenter's tools. After attending the High School for two and one-half years, he taught a neighboring country school for two terms. While living in Stillman Valley he joined the Congregational church, and ever since has proved an active and useful member.

He entered Normal University in September, 1889, but

was afterwards out one year, teaching the "center school" in a Quaker district near Magnolia, a school well known to Normal boys. When in school he was a true Wrightonian. In the fall of 1893 he was president of the society, and was also on the inter-society contest, winning the vocal music. He was a member of the Wrightonian quartette, which did such excellent service. In fact, it was largely through the influence of Mr. Norton that he was induced to come

here to school in order that he might join the quartette. He graduated in the class of 1894, and was one of the editors of THE INDEX.

Mr. Brown, a few days before graduation, was chosen as assistant in the science department of the University, and as instructor in vocal music. His interest in these subjects from boyhood, together with the practical skill gained, eminently qualifies him for the position.

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## MISS CORA M. DODSON.

**M**ISS DODSON, the training teacher in the grammar department, has been connected with the institution only during the year just past. The greater portion of her life has been spent in Indiana, where she received a part of her educational training in the Indiana State Normal School, graduating in 1891. Before completing the course, however, she thought best to test the practicability of her pedagogical theories, and accordingly engaged to teach in a school near Huntington. Her work there was peculiarly successful, much being accomplished by the personal influence she exerted over her pupils. But she was not satisfied with her own

qualifications, and for a time left her chosen vocation to become a student in the university at Syracuse, N. Y., her home. The energy and faithfulness which are so characteristic of Miss Dodson's work were especially noticeable during these years, and as a result of hard work she completed the course in an unusually short time, graduating in 1894 and receiving the degree of Ph.B.

In the fall she came to her position in Normal, and her work during the year speaks for itself. She has entered into the spirit of the school, and has helped to elevate its standard. She has assisted in every way the student teachers in her department, and has ever been ready with sym-

pathy in times of discouragement. She has found a means of approach to every pupil in her grade, and has become a true friend, so that her good opinion is sufficient incentive to good conduct.

Miss Dodson has resigned her position here and will study abroad during the next two years. While we regret our own loss, we are glad of the rare opportunity afforded her, and the best wishes of all her Normal friends will go across the water with her.

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## JOHN A. KEITH.

JOHN A. KEITH, who this year succeeded S. F. Parson as principal of the grammar school, was born at Horner, Champaign county, Ill., in 1869. His father being a Methodist minister, and often obliged to change his location, Mr. Keith's public school education was received in various towns of Southern Illinois. He attended school at Greenville, McLeansboro, Donnellson, Irvington, Patoka, Iuka, and Staunton. After teaching in rural schools for two years, he entered the Normal University in the spring of 1890. During the year 1891-92 he was principal of the Camargo schools. He returned to Normal in the fall of 1892, but left before the end of the year, having been appointed custodian of the I. S. N. U. exhibit at the World's Fair. At the close of the fair he

again entered school and graduated with the class of 1894.

Mr. Keith is a member of the Philadelphian society, and his record as a society worker has seldom been eclipsed. He represented the gentlemen in two successive contests with the ladies of his society—in the first as a debater, in the second as orator. He was one of the debaters in the inter-society contest of 1892-93, and gave the Philadelphian oration in the same contest of the following year. He also delivered the winning oration in the oratorical contest of 1894.

In the management of the grammar school Mr. Keith has shown his usual ability. His efficiency as an instructor and the high regard in which he is held by his pupils are sufficient evidence of the excellence of his work.

## MISS MAUDE VALENTINE.

MISS MAUDE VALENTINE was born at Mercersburg, Pa. Her early childhood was passed in Pennsylvania and Virginia. In 1877 her parents removed to Lanark, Ill., where she was placed in the schools at that place. In her school work Miss Valentine made remarkable progress. She graduated from the Lanark high school in 1880, at the age of only twelve years. But so close had been Miss Valentine's application to her studies, that soon after her graduation her health gave way, and she spent the next five years in travel and rest, being almost a complete invalid. During this period she visited the Blue Mountains of Pennsylvania and Virginia, and also spent some time on the seashore at Atlantic City.

In the fall of 1885 Miss Valentine had so far regained her health that she entered the I. S. N. U., and spent a year of hard work in section F. During the following two years she taught in the Lanark schools, Superintendent Oldt, now of Freeport, Ill., being in charge of the school at that time. Her teaching was very successful, but wishing to complete the normal course, she returned in the fall of 1888, and remained the following two years. Her school

work was always characterized by earnest and painstaking labor. She graduated in the class of 1890, and was one of the speakers at commencement.

While in school Miss Valentine paid considerable attention to society work, being a loyal and faithful member of Wrightonia. She was one of the contestants in the inter-society contest of 1889, and was president of the Wrightonian society during the spring term of 1890.

For the four years following her graduation at Normal Miss Valentine was a teacher in the Oak Park schools. Her work here was a success in every respect. While here she pursued studies in elocution at the Athenæum in Chicago, and also studied music at the American Conservatory of Music.

In the spring of 1894 Miss Valentine was offered a position as training teacher in the intermediate department of the Model School of the I. S. N. U., and was formally elected at the June meeting of the Board of Education.

Miss Valentine brought to her work much practical experience. Her ripper training and earnest work have been of great value to many pupil-teachers who have been under her care and guidance during the past year.

## ✧ Professor Thomas Metcalf ✧

There is no death! What seems so is transition:  
 This life of mortal breath  
 Is but a suburb of the life elysian,  
 Whose portal we call death.—*Longfellow.*

BY EDWIN C. HEWETT.



THE task assigned to me is, at the same time, one of sadness and of pleasure. To face steadily the fact that one, to whom I was bound by the ties of friendship and close community of thought and labor, for many years, has gone from us, and that I shall see his kindly face, hear his cheery voice, and grasp his friendly hand, no more through all the coming days, is profoundly sad. To write appreciative words of so good a friend, so true and helpful a man, is a great pleasure. I have never accepted the ancient proverb, "Speak nothing but good of the dead." A far truer maxim is, Speak nothing but truth of the dead or the living. But when one can speak of another what he believes is the simple truth, and yet have little or nothing to speak but praise, his lot is a happy one. And when one who knew Thomas Metcalf well speaks thus of him, that happy lot is his.

Reuben G. Metcalf, the father of Professor Metcalf, was born in Wrentham, Massachusetts, and he lived in the same town during all his long life. He came of an old New England family, and was



THOMAS A. METCALF.





one of eleven children. He was a man of thought and of toil. From his sterile New England farm, he wrung enough to keep his family in comfort, and to give them some advantages of an education. He was held in honor by his fellow townsmen, and represented them in the State Legislature.

Thomas was born in a part of the town known as West Wrentham, on June 19, 1826. From early years he was accustomed to labor. It has been the good fortune of many a New England boy to go through similar experiences. Summer labor in the field, winter care of the live stock, preparation of the fuel, and the multitude of miscellaneous chores that claimed a boy's attention on a New England farm, gave strength to body, tone to mind, and close acquaintance with Nature in all her moods, which had a mighty influence in laying the basis for a sturdy and useful manhood.

But the labors which I have indicated were not all. In the days of Mr. Metcalf's boyhood, many of the farmer boys of New England had to do something to increase the scanty income of the family. In that part of the state the braiding of straw for ladies' bonnets was a common form of occupation. Many a boy and girl had the regular daily stint of so many yards to be accomplished, as the writer knows from his own experience; and when the daily task was done the few hours of play were all the sweeter. Thus it was with Mr. Metcalf's early boyhood.

Of course, he attended the district school; but the terms were short, hardly amounting to five months in the year, and mostly in the summer. In these schools young Metcalf was an apt learner, often surpassing those much larger and older than himself, especially in arithmetic. His youthful labors, sports, and studies were shared by his brother Albert, two years his senior, and his younger sister, Hannah, both of whom survive him. They were a brotherly and sisterly trio. To the day of his death, it is said, no week passed that these brothers did not exchange letters when apart from each

other; and his sister prepared to teach at the same institution where Thomas did, and then taught in the same school with him for several years before her marriage. It is pleasant to know that, on his last trip to New England, in the summer of 1894, he visited the place of his childhood, and feasted his eyes on the familiar scenes.

One Monday morning, when he was sixteen, on his birthday it is said, his father, who was a school committeeman of his district, came to him as he was hoeing in the field, and telling him that the teacher, who had gone home to spend Sunday, had not returned, asked him if he could not go to the school-house and attend to the children. He changed his apparel and went. The teacher did not return at all, and he kept the school for the remainder of the term. And so Thomas Metcalf became a schoolmaster; and he did not relinquish the occupation for more than fifty years! His first certificate, or license to teach school, read as follows: "This certifies that Thomas Metcalf is a person who sustains a good moral character, and is qualified, as the laws of this commonwealth require, to teach an English school, and is hereby approbated for that purpose." The document was signed by the three men who constituted the "Town Committee" of Wrentham. For his first term's service he received eleven dollars per month.

After this he taught from time to time, alternating his terms as a teacher with a few terms as a student at the academy. One term he spent at Andover Academy, and one or more terms at Cambridge, Massachusetts, where he earned his board meanwhile by setting type at the famous *University Press*, which had recently been established by two of his father's brothers. One term he taught near Sherborn, Massachusetts, where he became acquainted with the daughter of the Unitarian clergyman, a lady of whom we shall hear more further on.

When he was about twenty-one years of age, having decided on teaching as a life-work, he became a member of the State Normal School at Bridgewater. This school had then been in operation about eight years, and no other Normal school on this continent was a year older. At the head of the school was that rare man, Nicholas Tillinghast, a graduate of West Point, quiet, methodical, exact, sternly conscientious in all his words and actions; and yet, withal, a man of quiet humor and the warmest sympathies. Teacher and pupil each found a man after his own heart. At that time but one year was necessary to complete the full curriculum, and Mr. Metcalf took the entire course. It has always been a marvel to all of Mr. Tillinghast's pupils how, in one short year, with his undemonstrative ways, he could so impress himself upon his students as he did upon hundreds, and upon no one perhaps more than Mr. Metcalf. It is a simple truth that Nicholas Tillinghast, although he died soon after leaving the Bridgewater Normal School, taught for years afterwards at Normal, Illinois, in the person of Thomas Metcalf and others.

After leaving Bridgewater, Mr. Metcalf taught for a year or two as assistant in the Bunker Hill Grammar School, at Charlestown, Massachusetts. Here he found a warm friend in the principal, Mr. C. S. Pennell, through whose influence largely he went West some years later. After leaving Charlestown, he took charge of a grammar school in West Roxbury, where he remained seven years. It is now time to return to Richard Stone, the clergyman at Sherborn. Years before, he had been a famous schoolmaster at Oxford, Massachusetts, where traditions of his ability and skill as a teacher remained for a long time after he had left. In this town, Alma, his daughter before mentioned, was born. She, too, became a teacher of no small reputation. She taught not only in the district near Sherborn, but in Providence, Rhode Island, and in Fall River, Massachusetts.

On November 27, 1851, Thomas Metcalf and Alma Stone were married; and the union thus formed was not broken until Mr. Metcalf passed from earth, on the first day of the present year. Four children were born to them. Two of them, the eldest a little girl of rare promise, aged about four years, died nearly at the same time, in their home at West Roxbury. Two sons still survive, and are engaged in business together in Chicago.

In 1857, Mr. Pennell, the Charlestown friend, was teaching in St. Louis. Perhaps this accounts, at least in part, for the fact that Mr. Metcalf received an urgent invitation to accept a position in the public high school of that city. Recent severe bereavement had cast a gloom over West Roxbury. The result was that Mr. Metcalf went to St. Louis and began a course of five years' service as a teacher in the High School.

About the same time, Richard Edwards was called from the State Normal School in Salem, Massachusetts, to open the new City Normal School in St. Louis. Here these two former pupils of Tillinghast at Bridgewater wrought side by side for five years. In 1862, the civil war had sadly demoralized affairs in St. Louis. In the spring of that year, Mr. Edwards left to take a place temporarily in the Illinois State Normal University at Normal. The city Normal School and the city High School were united, and put in charge of Mr. Metcalf. In the summer following, Mr. Edwards was made President of the Normal University, and immediately began to take steps to have Mr. Metcalf appointed to the chair of mathematics in this institution. His efforts were successful; and on September 8, 1862, Mr. Metcalf began his thirty-two years of service at Normal.

He held the chair of mathematics for twelve years. It was work suited to his taste; and thousands of his students will testify to the efficiency of his work in that position. In 1874, the Board of

Education determined to organize the training work in the model school, on a more efficient basis. Up to that time, the practice-teaching of the Normal students had had such oversight only as the president and other professors could give, in the fragments of time which they could spare from their other duties. The office of training-teacher was now created with the purpose that the incumbent should devote all his time to the direction and oversight of the actual work of the apprentice-teachers. Rather against his inclination, Mr. Metcalf was induced to undertake the duties of the new office. In the fall of that year he took his new work; and he laid it down, after twenty years of faithful service, in June, 1894.

His health was never very firm; during his long service it was no uncommon thing for him to be absent for a day, or a part of a day. But never, during the whole time, was he disabled for any long period, and in the later years, it was noted that his absences from illness were fewer. But his hair had changed from jetty black to white, his quick step had become somewhat slower, and a fatal disease, unknown to all except himself and the immediate members of his family, was eating away his life. Only six months from the date of his resignation, his life on earth was closed.

According to his custom for many years, he passed two or three months of the summer of 1894, with friends in Boston and vicinity. One morning I saw his brother in Boston, and said to him that my wife and I would take the train at West Newton, at a certain hour that afternoon. A little before the train was due, Professor Metcalf stepped into the station to greet us. His manner was as it always was; but after taking seats in the train we spoke of the striking pallor of his countenance. The fatal disease was doing its work, but we had no knowledge of its presence. In the fall, he returned to Normal; and for several weeks, his friends often met his familiar form on our streets, and heard his cheery greeting. But as cold weather drew on, he was confined to his house for several weeks. About the first of December,



he arranged to leave Normal, intending to pass the winter with his son in Chicago. The evening before his departure, I called upon him, and found him dressed, cheerful, and chatty as ever. It was our last interview. On December 19, he wrote a characteristic letter to Mr. Geo. P. Brown, of the *Public-School Journal*, one of the last he ever penned, if not the very last. But there was nothing in the penmanship nor in the contents to indicate that the end was near. During the summer, in connection with his kinsman, Supervisor R. C. Metcalf, of Boston, he had published a text-book on grammar; Mr. Brown had given the book a kindly and discriminating notice in the *Journal*; and the purpose of his letter was simply an appreciative acknowledgment of the notice.

On the evening of the first day of the year, at the home of his son, attended by his family including his well-loved brother, Albert, Thomas Metcalf quietly passed from earth. Funeral services at the same place followed a few days afterwards, and his body was taken back to Massachusetts, and laid to rest in beautiful Forest Hills Cemetery, beside the dust of the dear children buried there nearly forty years before. On the thirteenth of January, memorial services were held at his church in Bloomington in the morning, and at Normal Hall in the afternoon. Later, similar services were held in St. Louis. On all these occasions, tender and truthful words were spoken by many of his friends. They were words of eulogy, and might have seemed almost extravagant to a stranger, and yet there was nothing uttered that was not sincere; nothing was formal or merely perfunctory, as is too often the case on similar occasions. They were the sober and appreciative tribute of loving hearts, expressing the feelings and beliefs shared by thousands.

To those who knew Mr. Metcalf, no labored and formal analysis of his character is necessary. His was a character to be felt rather than to be analyzed. One word describes him; he was a *true* man—

true to himself, true to his fellows, true to his God, as he understood the truth in all these relations. His manner was always dignified and courteous, his attire almost faultless, his words carefully chosen and correctly uttered, and his spirit full of good cheer even in trying circumstances. He possessed a vein of quiet humor, was fond of a good joke, and sometimes made one. But any one who told in his presence a story of questionable propriety, however witty, would hardly be likely to repeat the experiment. In his younger days, he was fond of singing, and for years he had charge of that exercise in the Normal University. Among his favorite hymns were "Nearer, My God, to Thee," and "Father, Whate'er of Earthly Bliss, Thy Sovereign Will Denies."

His precision of manner and of speech was often the subject of remark by his students and others, sometimes the remarks took the form of harmless sport and caricature; but, all the same, lasting good remained even with those who laughed. As a man and a citizen, he won and held the respect of all. In all his relations with men, he was faithful to duty and helpful to every one; charity in speech, in personal service and in purse, characterized the man. No one could be more truly neighborly. I speak from personal knowledge, for I lived just across the street from him for nearly a score of years.

Thomas Metcalf was a rare teacher. He was not a great organizer nor a man of great executive ability. His strength did not lie in devising and working a system. It was in the personal touch, in the power to make clear what was vague, to stimulate and inspire, to call forth what is best in a pupil, and to cause it to grow into something better. He was emphatically, what every true teacher must be, a genuine lover of children and youth. And they felt his love and responded to it, although it never showed itself in any extravagance of speech or behavior. Self-poise, balance, precision, method, characterized all his work as a teacher, as they characterized him, always and everywhere. And all may be

traced to the central thought of his life, a love of the truth. It is doubtless true, as has been remarked more than once, that his presence in the halls and recitation rooms of the Normal University, even if he neither taught nor spoke, had an influence on the pupils that was worth more to the state of Illinois than all the money the state paid for his salary.

In the summer of 1852, for the first time after completing my work as a student there, I returned to Bridgewater to attend the yearly convention of the alumni and students. On that occasion, I first saw Thomas Metcalf. He was then principal at West Roxbury, and was president of the association. His marked personal characteristics impressed me on that occasion in a way that was never forgotten. After that I saw him but a few times till he joined us at Normal, ten years later. From that time till his death, we were intimately associated. And I do not remember that he ever did or said anything that thoroughly ruffled my temper during all those thirty-two years. As I do not think I can say the same of any other friend of half so many years, the fact must stand to his credit rather than to mine. His was a life and character worthy of a longer biography, by a much abler pen. But I joyfully, yet sadly, lay this tribute of appreciation and genuine affection, upon the bier of a man so noble and a friend so true.



IN MEMORIAM

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Miss Clara M. Gustafson

Died October 24, 1894

At Bloomington, Illinois

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# ❖ Class of '95 ❖

COLORS, GOLD AND WHITE

## Officers

		JOHN T. ELLIFF,	-	-	-	President
		A. MARION SMITH,	-	-	-	Vice-President
		PHEBE HAMMOND,	-	-	-	Secretary
		RALPH PARKER,	-	-	-	Treasurer
		A. H. MELVILLE,	-	-	-	Toastmaster
		J. J. LOVE,	-	-	-	Royal Taster
		CLAUDE BRIGGS,	-	-	-	Physician
		J. H. SAWYER,	-	-	-	Doorkeeper
		R. TIFFANY,	-	-	-	Page







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<sup>1</sup> W. R. COTHERN

<sup>2</sup> MARGARET HANNA

<sup>3</sup> CLAUDE BRIGGS

<sup>4</sup> WM. T. KIRK

<sup>5</sup> ELEANOR KEADY

<sup>6</sup> JAMES D. ALLEN

<sup>7</sup> PHEBE HAMMOND

<sup>8</sup> T. A. HILLYER

<sup>9</sup> SALLIE R. MARSHALL

<sup>10</sup> JOHN L. COOK

<sup>11</sup> J. M. HUTCHINSON

<sup>12</sup> MABEL THOMSON

<sup>13</sup> CHAS. M. BARTON

<sup>14</sup> C. J. POSEY

<sup>15</sup> NELLIE M. PHILLIPS

<sup>16</sup> GRANVILLE JEFFERS

<sup>17</sup> PEARLE L. BALLARD

<sup>18</sup> ANNA B. SCHULTE

<sup>19</sup> FERDINAND C. MCCORMICK

<sup>20</sup> MABEL W. BARRETT

<sup>21</sup> RALPH W. PARKER

<sup>22</sup> EMMA FRY

<sup>23</sup> FRED W. PARKER

<sup>24</sup> GEO. K. FOSTER

<sup>25</sup> JOHN T. ELLIFF

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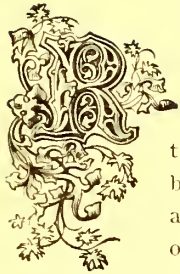
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## ⇒ SENIOR EDITORIAL ⇐



RECOGNIZING that the time is drawing near when this close intimacy of school life must come to an end, and knowing that we have completed the course of study better than any class that has preceded us, and knowing, also, that we outnumber all our predecessors, we cannot think it unbecoming under these circumstances to modestly relate a few of our successes and to reflect on duties done and opportunities lost.

It is with no little pleasure that we observe how naturally the members of Ninety-five take leading parts in all the branches of school life. The record shows that our percentage of those of the honor list equals if not surpasses that of any other class. In athletics we are among the leaders. In foot ball and base ball we have our share of honor, and in social life we not only hold our own, but have sometimes held some one else's.

—3

If there is one attribute more praiseworthy than another in the seniors of Ninety-five, it is the harmony that has prevailed in all their business and social affairs. Our meetings have been conducted in the spirit of brotherly love, each one doing everything possible to make our last days pleasant. In this characteristic we have come the nearest in filling the great law of life and growth of all the classes that have left the institution. Four years ago we entered as the "homogeneous mass," crude and unshapen; since then we have been "differentiating," and finally we come forth the "harmonic unit," polished and up to date. The fact that we had to appoint only three committees to get rates on photographs is sufficient proof of our peaceful life as an organized class. Incidentally this fact proves that we are the best looking class, also, for good looking people have very little trouble in choosing a photographer. We look back with tearful eyes at the seniors of former classes and see them quarreling—brothers and sisters quar-

reling, when of all times they ought to be enjoying their school life. It is far from us to recall the uncanny days when it was the duty of section A to bury section C, and even hide our face with shame to think that it has happened within our memory that part of the members of section A were so barbarous as to adjourn to Houghton's lake on class night. Thus we stand on the solid rock of unity, the High School arm in arm with the Normal, invincible as the institution from which we are graduated.

The first great event connected with the closing exercises of the year is the anticipated game of base ball with the faculty. The delay on the part of the faculty is the only thing that prevents this from ushering in a realization of the fact that we are drawing toward the close of the school course at Normal. This game is already conceded by the faculty, and adds one more jewel to the already burdened crown of Ninety-five. The game is not yet an assured fact, as the faculty are timid about playing before a crowd, and are waiting for a rainy day. Many times has section A suffered defeat at the hands of the faculty, but we have discovered their weak points and an inglorious defeat awaits them. We have received many petitions from former classes imploring us to skin the dia-

mond with the faculty. This we intend to do. We have also signed articles of agreement that no senior of the class of Ninety five shall ever accept a position "on the faculty." It is with pardonable pride that we review our school life. We must admit that we overestimated ourselves when we entered, but at the beginning of the second year we were wiser. We knew then that we knew nothing. Soon we ascended to the dignity of juniors. At this stage we began to know, but we did not realize. If we appeared proud at any time, it was superiority unconsciously asserting itself. It is said "Man cannot conceal himself from his fellow-men," and consequently our amount of learning was apparent to all.

Today we stand at the zenith of our glory, as grave and reverend seniors (constitutionally Royal Seniors), at the head of a struggling army of students. We pity their laborious ascent. We walk calm and serene under all skies, failures not even disturbing us. We feel that we have forgotten more than most people ever knew and we are content.

LATER—Result of faculty game, 12 to 17 in favor of section A. Value of X can be obtained from Professor Manchester.



AFTER A SHEEPSKIN.

## ⇒ SENIOR CLASS POEM ⇐



GRACIOUS MUSE of genius and of fame,  
Come back with me just for tonight  
To years gone by, when we first came  
To wisdom's halls of glorious light.

See from farm-house, city, mountain,  
From east and west, the merry crowd  
Gathers 'round the classic fountain  
Of this school of learning proud.

When we entered the wide portals  
We were met by teachers here,  
Who came to lead that host of mortals  
To examinations, dread and drear.

Freshman year, how big it sounded:  
Junior year, we are 'way up here:  
Senior year, it comes forth rounded,  
Full and hearty, with a cheer.

But these years of toil and anguish—  
How we've fought the weary fight!  
How we've conquered and have vanquished  
Spelling, algebra, and "such like."

Ah! that bane of weary mortals—  
Spelling—hard and arduous task,  
Standing waiting at the portals—  
The hardest thing we have to "pass."

Then the weary, trackless journey  
Over algebra's summits cold,  
Till at last we stood victorious  
Upon the heights—in days of old.

Coming down the misty pathway,  
Latin, Greek, we find them here,  
Bringing us the glorious sun-ray  
Of classic knowledge, rich and dear.

Oh! the woes of weary Christians!  
 Lo! a star shines through the night,  
 Gleaming in its dazzling brightness,  
 Radiant with its beams of light.

For when winter's icy fetters  
 Spring's warm glances have dispelled,  
 Out upon the wide, old campus  
 A game of base ball has been held.

But hark! what is this roaring,  
 Murmuring tone of mingled sound?  
 'Tis the cheers of applauding chorus:  
 "Last year's ball game has been found."

All the trials, all the sorrows,  
 Of those first two years of school,  
 Are atoned for by this last year,  
 When we're seniors, brave and cool.

Now we leave you, all our duties  
 And our triumphs ended here.  
 Going forth upon the highway  
 Of our distant, bright career.

Farewell, muse, your task is ended:  
 Go forth on your journey bright,  
 And departing leave behind you  
 Some sweet memories of tonight.



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## \* Commencement Week Programme \*

Sunday, June 16, 10:30 a.m.	Baccalaureate Address
PRESIDENT JOHN W. COOK.	
Monday, June 17, 8 p.m.	Senior Class Day Exercises
Tuesday, June 18, 8 p.m.	Junior Class Day Exercises
Wednesday, June 19	Annual Meeting of the Alumni
Business Meeting 3 p.m.	Banquet, 6 p.m.
Thursday, June 20, 9 a.m.	Annual Commencement Exercises
Thursday Evening, 8 p.m.	President's Reception in Normal Hall

## \* Senior Class Night Programme \*

NORMAL HALL, MONDAY, JUNE 17

## Part One

Class Song.	By the Class
Class History,	Phebe Hammond and Fred McMurry
Piano Solo,	Ruah Coen
Class Poem,	Pearl Ballard
Male Quartette,	Messrs. Hillyer, Cook, Jeffers, and Tiffany
Presentation of Pedagogics for A,	Frank Lindley
Reception of Pedagogics for C,	Eva Chisholm

## Part Two

An Epoch in the Senior's Life,	By some Members of the Class
Vocal Solo,	John L. Cook
Prophecy,	Nellie Phillips and Fred Parker
	Comic Quartette.



*COMMENCEMENT SPEAKERS.*





## Junior Class Officers



E. W. QUICK, - *President*

LUCRETIA M. SMITH, *Vice-President*

RUTH HINCKLEY, - *Secretary*

C. A. PRICER, - *Treasurer*

F. L. BOGARDUS, - *Toastmaster*

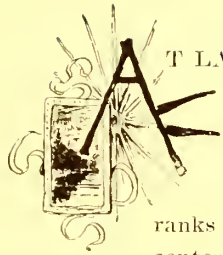
C. N. BOORD, - *Director of Feast*

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y<sup>e</sup> Junior.

## ≡ JUNIOR EDITORIAL ≡

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AT LAST we speak and all the stars stop to listen to what we have to say. There are other sections in school, Section F, Section G, Section I, and even Section A, but we are *the* section. From our ranks came half the contestants of the annual contest: it was section C that furnished the winning debaters, and there has not been another section in school that has brought poetry to the lips of our professor of civics except Section C. Who could listen to his gentle voice as he passed down the aisle when he assigned our seats and hear him say,—

"Section C,  
Follow me."

without feeling our very innate importance, to call forth such eloquence.

As we look back over the road many places, once rough and difficult, by the mellowed light of memory loose their gloom and become pleasant topics. We laugh now

at the hours spent on quadratics and the dynasties, and smile when we think of the midnight oil that was wasted and the sleepless hours that followed. They are but memories, existing only in the past, while we are brought face to face with the nebular hypothesis and an incommensurable rectangular parallelepiped, the sterner realities of life.

Our wonderful discoveries in science will soon be known to all the world. In zoology we found that if a man had the powers of a flea he could jump over the Rocky Mountains, and bite off the top of Pike's Peak while he was going over. We have been called upon to explain to a certain professor that a man cannot, according to the laws of Illinois, marry his widow's sister.

True, some of our members have fallen by the wayside: some fell chasing butterflies; some failed to learn how to apply proper pressure to the heart to quicken the flow of the blood; some settled on a quarter-section of land in civics; some were lost during our great investigations

into the dark ages of history, but in our greatest charge, in the algebra department, we lost many members.

But we know we shall see them again, for in their algebraic grave no drop of rain will ever fall, nor no moisture can ever come. Each grave is found in the grade book of Room 29: the footstone is engraved with a 5, while the headstone bears the following prophetic inscription:

“Look on these marks as you pass by:  
As you have marks, so once, had I;  
As my marks are, so must yours be,  
Prepare for 5's and follow me.”

So with thinned ranks we have wrestled with geometry where we have learned that a straight line is the shortest distance between two points, except on Sunday night.

Then why should we be called *only* Juniors? We have been the conquerors for the past year! Who could more valiantly wrestle with and conquer geometry, algebra, psychology, and physical geography? It is the work of Section C, and by our dead selves we rise to higher things, for only by being true and loyal members of Section C can we be honored in Section A.

This year we have added some members to our ranks. We welcome to our section the enterprising members of

the two year course. They have lent to us good aid and support and we are proud to call them fellow workers.

But, notwithstanding all this, we are slighted by the Seniors. They forget that they once wore the crimson and that only a year ago they wasted a vast amount of vitality applauding for the same color. To them it was as dear as it now is to us, and even those Seniors which, we once, as Freshmen, so adored and envied, have turned them from us and are striving still for higher things. But into our hands they place, with the greatest pride and faith, Dewey, Rosenkranz, and book-keeping, and to us they look for the perpetuation of I.S.N.U.'s past record. Nor will we fail them. They have placed their confidence in us and we will prove ourselves worthy to bear it. Our hopes and aspirations rise far above the Zenith of Section A of 1895, and in the near future when the banner of '96 floats out before the world, it will be a step higher than has ever been reached by any of our predecessors.

We *Reed* our future destiny *Well*, and are *Quick* to cut the high waves of difficulty that we meet. With a *Lyon's* strength, a *Strong* determination, *Strain*-ing our every power, we will make a successful *Hall*, return to port victorious, and can *Wright* our names upon the *Page*-s prepared for us by fame herself.

So, Section C, be not dismayed;  
 The day will some day come,  
 When we'll make up a Section A,  
 Though our work has just begun.

Geometry we'll lay aside  
 And all such trifling plays,  
 But with Rosenkranz and chemistry  
 And Dewey end our days.

We've started in our little bark,  
 To cross the ocean wide;  
 It takes three years to cross it,  
 And reach the other side.

We are sad to part with Section A,  
 But them we will eclipse  
 For on our flag, is *victory!*  
 The flag of '96.

Once every month there sweeps the sea,  
 The dreaded tidal wave,  
 That floods the deck from prow to stern;  
 And strength it takes to save

The feeble ones from dreaded graves  
 Of geometry exams,  
 Of earth and man and literature  
 And dreadful teacher's plans.

But we have kept our number well:  
 So few have left our crew,  
 We're sailing toward our polar star  
 With a purpose grand and true.





## ⇨ THE LOWER SECTIONS ⇩

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WE have stood respectfully by while the sedate seniors and those all-important juniors said their say, and now we respectfully beg that you will listen to us.

Who are we? People not to be despised and looked down upon, we can assure you, for much depends upon us, and much, we all feel sure, awaits us. We represent the lower sections.

It seems ages since that bright, never-to-be-forgotten morning when, with our books under our arms and terror on our faces, we wended our way to the University, and for the first time found ourselves in the big assembly room, amidst a wild clatter from hundreds of tongues, felt the gaze of numberless eyes and realized the sad fact that we were every inch as verdant as we looked. But mingled with our awe and trepidation was a certain sensation of amusement, as we beheld the various types of humanity around us—big and little, short and tall, light and dark,

old and young, blended in one incongruous whole. So we held our books and our breath—and waited.

There were more of us this year, they said, than ever before. The room was packed and crowded; we were found deposited three in a seat, and on the settees along the sides of the room, and even upon the platform—we were everywhere. To be sure we were not very comfortable, but we were heroic. It was in this way that we began to show our greatness, which all became convinced that we possessed as the days went by.

Well might we say today in the language of a kindred spirit, "We came, we saw, we conquered." This fact will be confirmed by the grade books, particularly Mr. Felmley's and Mr. Strong's. We became duly initiated into the mysteries of that wonderful spelling, of which we had heard long, long before we came to Normal, and a few of us were so unfortunate (?) as to escape its tortures after the first month. Under the drawing teacher's kindly supervision we resumed our childhood's pastime of the making





of mud pies, which we found just as delightful as in days gone by, showing that we were but children of a larger growth.

We learned to look forward, too, to the hours spent in the cool basement, where we became experts in the arts of standing, sitting, walking, and many other wonderful feats. And we began to talk familiarly about "percepts" and "concepts" and the "home stream," and by and by grew so accomplished as to recite glibly the "fundamental law of Comenius" without a break. Later, we added another accomplishment to our list—*i. e.*, vertical writing—and our patient, long suffering home folks can cheerfully testify from the letters we wrote that we became successful in that as in everything else we undertook. Dare the juniors, or even the seniors, claim that their past record has been so brilliant as ours?

Each of us in course of time became, as was eminently proper, a Philadelphian or a Wrightonian. Each of us was drawn into the society of his choice, and even now we can recall the thrill of horror which we felt when we thought of the narrow escape we had had, for they told us we came "within one" of belonging to that inferior class of people on the other side of the wall! Poor things! We were sorry for them.

Well, we did our part here, as in other places. Two from our number were in the annual contest, that great affair which stirs the spirit and fires the blood of every true-hearted, loyal Phil. or Wright. We shouted as loud as any that night for our illustrious "seven," and did our best to spur them on to victory.

Then, in one of the other contests we were victorious over section C, much to that worthy body's discomfiture; and in Cicero and Sappho we became renowned. In athletic sports our boys were not behind, and we all came in for our share of tennis as the warm spring days drew near.

So here's to the "sections below C." In what do we lack? We have among us a good Baker, a noted Fisher, a worthy Carpenter, a clever Weaver, a skillful Ryder, and an industrious Miller, to say nothing of a real live King. We have all varieties, Short people and Long people, Young people and Stout people, Bland maidens with Black eyes and Brown and Gray eyes. We can go Hunting whenever we wish, for we have two Gunns which are worth a good Price. All are well aware that we have the Law on our side and that our section contains the Witt of the school. We are in earnest in our seeking after knowledge; we are aboard the Carr of progress, and our goal seems Nigh. We know that all will be Wright in the end, if we

travel faithfully down the Laign of perseverance and the Dale of Noble effort, till by and by we reach the Knolls of wisdom and fame, where we shall be rewarded with ever-Green and Spriggs of Holly, and receive the laurel crown.

Half way up the slope stand section C, with confident gaze; and farther, still farther, upon the sunny summit, with all their toils forgotten, and their pilgrimage ended,

section A. We have only just begun, but we will turn our faces hopefully toward the future, trusting that it has much in store for us if we but labor faithfully, remembering that

"We rise by the things that are 'neath our feet,  
By what we have mastered of good or gain."



Wrightonian

Philadelphian

Saturday Evenin<sup>g</sup>s

LITERARY SOCIETIES

Friday Evenin<sup>g</sup>s

Sapphonian

Ciceronian

## THE WRIGHTONIAN SOCIETY

"Build me straight, O. worthy Master!  
 Staunch and strong, a goodly vessel.  
 That shall laugh at all disaster,  
 And with wave and whirlwind wrestle "

**U**NDER the guidance of her efficient officers the Wrightonian society has been built staunch and strong, and launched on the sea of time, has another year wrestled with the wave and whirlwind of another contest, and been grandly victorious. Never has Wrightonia made greater progress than during the past year.

On the first Saturday evening of the fall term the first program was given. With Mr. E. A. Thornhill as president, and Miss Flora Thompson, secretary, the work of the term began in earnest, and was carried forward with zest. Apart from the rendering of the beautiful pantomime, "Ruth and Boaz," and some excellent music, the programs without exception consisted for the most part of debates, essays, and orations. For the time had come when all

thoughts turned toward the coming contest, and all work must be a preparation for that event. At last the long-expected, long-anticipated evening came, and brought with it the hoped-for victory for Wrightonia. The enthusiasm of the Wrightonians reached its height at the banquet which at the close of the contest was tendered the contestants who had worked so faithfully and won so much for Wrightonia.

There was no relaxation after the contest in the interest taken in the society work, but under our new officers, Mr. A. H. Melville, president, and Mr. C. A. Ryburn, secretary, the interest continued unabated, as was shown by the excellent programs and crowded halls.

To the union social, at the beginning of the winter term, only students were admitted, and among the means





of entertainment was a fine art gallery in the Wrightonian hall, which created considerable interest. Our pleasant social but little resembled the old-time "grind."

During this term an excellent musical and Shakespearean program was given. The play, "Shades of Shakespeare's Women," was well rendered by several Wrightonian girls. Several of the faculty added much to the interest of the programs. The presence of members of the faculty at our society meetings ever encourages the members to further efforts.

Near the close of the term occurred the intersection contest. Both Section C and the lower sections showed that earnest work had been done. The decision was in favor of the lower sections, yet both showed that there was excellent material for next year's annual contest.

During the spring term Wrightonia's president was Miss Eva Chisholm, and secretary, Mr. I. C. Franklin. Though the weather grew warm, the members still showed their interest in the society work, and the programs were up to the standard. Musical and high school programs were much enjoyed.

Another interesting event was a union program in memory of the brave soldiers whose deeds we love so well to commemorate on each 30th of May. Several addresses by old soldiers were of special interest, and the hearty way in which the audience joined in singing "America" showed that patriotism was still strong in the heart of the youth of today.

The term closed with the play, Shakespeare's "Twelfth Night," rendered in costume by the members of the society. For the complete success of this play we owe all to Doctor Van Liew, who so kindly and efficiently trained the various members in their respective parts.

The membership of the society has been larger this year than ever before, and we have constantly felt the need for more room, larger society halls.

With confidence in the now near realization of our hopes, we are looking forward with much interest to the time when the Wrightonians shall meet each Saturday evening in a new, beautiful, and commodious hall, and the future glory of the Wrightonian society even surpass her success in the past.



## The Index

## Officers of Wrihtonion Society, 1894-5

## Fall Term.

	E. A. Thornhill, <i>President.</i>	
Elizabeth Hall, <i>Vice-President.</i>	C. A. Ryburn, <i>Treasurer.</i>	
	Geo. C. Stokes, <i>Ass't Treas.</i>	
Flora Thompson, <i>Secretary.</i>		Mabel Thompson, <i>Chorister.</i>
	Frank Karr, <i>Ass't Sec'y.</i>	

## Winter Term.

	A. H. Melville, <i>President.</i>	
Pearl M. Perry, <i>Vice-President.</i>	Marien Lyons, <i>Treasurer.</i>	
	George L. Baker, <i>Ass't Treas.</i>	
C. A. Ryburn, <i>Secretary.</i>		Sidonia Bruner, <i>Chorister.</i>
	Ruth Hinckley, <i>Ass't Sec'y.</i>	

## Spring Term.

	Eva Chisholm, <i>President.</i>	
J. H. Sawyer, <i>Vice-President.</i>	John C. Hall, <i>Treasurer.</i>	
	M. D. Cox, <i>Ass't Treas.</i>	
I. C. Franklin, <i>Secretary.</i>		E. W. Quick, <i>Chorister.</i>
	G. Maud Johnson, <i>Ass't Sec'y.</i>	





## THE PHILADELPHIAN SOCIETY



THE RECORD of Philadelphia for the past year is one to which every loyal Philadelphian may point with pride. To provide the best program possible has been the aim of every committee. How well they succeeded, our crowded hall each evening was a living testimonial. One of the most encouraging features of the year was the vim with which the new students took hold of the society work. Two of our contestants were members of the entering sections.

Several of the programs of the year deserve especial mention. Several pantomimes and farces have been given with credit to the performers. The Shakespearean play, "As You Like It," was the crowning event of the year, it being given in costume with appropriate stage scenery. While such a program requires much work and energy, those who took part feel amply repaid for the effort.

While we have enjoyed these programs of lighter vein,

we have intermingled them with others of a more serious character. One of the principal features of the year has been the excellence of our debates. Almost every evening of the fall term a good debate was one of the enjoyable features of the program. Orations, essays, and recitations have also received due attention. Recitations have attained a standard of excellence never before attained in our society.

One of the most helpful features of the year has been the part taken by the faculty. Scarcely a night of the fall term passed without some member of the faculty acting as critic. During the past two terms we have enjoyed excellent talks from different ones. An especially helpful and interesting talk was given by Miss Mavity one evening during the spring term.

The contest between Section C and Model School on one hand and High School and lower sections on the other, was an interesting event of the winter term. Both sides

went in determined to win, and as much interest and enthusiasm was manifested as at the inter-society contest. In fact, there was but little difference in the excellence of the two programs.

While we did not win the annual contest, yet the battle was nobly fought. It may well be said: "In such a victory

is glory: in such a defeat no disgrace." We are not disheartened. We look with hope to the future, when the orange and black shall again wave triumphantly over the noble seven who will do battle for us in the coming term.

So once more we say Philadelphia stands proudly on the record of the past, and looks confidently at the future.



Philadelphian Officers for '94-'95

Fall Term.

A. Marion Smith, <i>Vice-President.</i>	T. M. Birney, <i>President.</i>	C. N. Boord, <i>Treasurer.</i>
Phebe Hammond, <i>Secretary.</i>	Joe Jinnett, <i>Ass't Sec'y.</i>	Walter Pike, <i>Ass't Treas.</i>
		Lucy Clanahan, <i>Chorister.</i>

Winter Term.

Mary Steagall, <i>Vice-President.</i>	G. E. Marker, <i>President.</i>	E. R. Hendricks, <i>Treasurer.</i>
Julia Moulton, <i>Secretary.</i>	F. C. Hill, <i>Ass't Sec'y.</i>	F. S. Bogardus, <i>Ass't Treas.</i>
		Granville Jeffers, <i>Chorister.</i>

Spring Term.

E. R. Hendricks, <i>Vice-President.</i>	W. R. Cothorn, <i>President.</i>	L. T. Gallaher, <i>Treasurer.</i>
Grace Ingalls, <i>Secretary.</i>	Lucy Clanahan, <i>Ass't Sec'y.</i>	O. H. Newman, <i>Ass't Treas.</i>
		Frank Lindley, <i>Chorister.</i>

## The Index

### → THE SAPPHONIAN SOCIETY ←

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EVERY OTHER FRIDAY evening of the year, the Sapphonian society has met either in the president's office or the reading room. Its meetings have been very modest and informal but in a quiet way it has done some excellent work. The society is composed of committees which take turns in giving programs before the general meeting. An account of the work of Sappho must be an account of the work of its six committees. The literature committee has met at the home of Miss Colby on the alternate Friday evenings. It has spent the year reading and discussing Butcher and Lang's translation of the Odyssey. The girls have greatly enjoyed the work and feel that their time has been profitably spent. The programs given by the literature committee in the society have consisted of selections read from the Odyssey.

The social science committee in the fall term read "A Study of Women Wage Earners," by Helen Campbell. The other two terms it has spent its time preparing for programs before the society.

The music committee did its most important work during the winter term in the execution of a Cantata. The Ciceronian society joined with them and together they gave a very good entertainment.

The current history committee, as its name implies, has made a study of current events. They have given a program once a term and have often presented a short synopsis of current events at each regular meeting.

The woman's work committee has met once a week with some one of its members. Much of the time has been spent in discussing the topics for its programs in the general society. The best of these programs was the one on woman's wages. In it the society joined in a general discussion, led by the members of the committee.

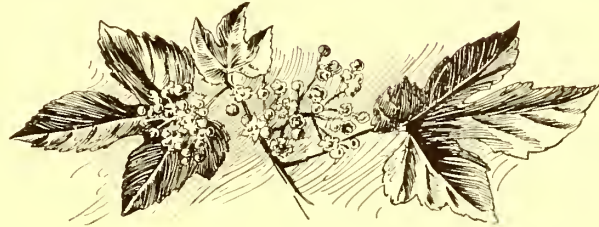
The art committee gave a program in the fall and then

disbanded. In the spring it was re-organized and made a study of Japanese art. Although the membership is small the committee has done good work and promises to be strong next year.

One of the characteristic features of Sappho is the question box. The questions are very varied in character. Some of them cause a great deal of mirth, while others are for serious discussion.

As an entertainer, the society excels. Its receptions are among the most enjoyable social events in the school. It receives the new girls at the beginning of each term and Cicero once a year.

Only those in regular attendance at the society and the meetings of the committees can appreciate fully the work accomplished.





## ⇒ THE CICERONIAN SOCIETY ⇐

**N**O THE male student who desires to do society work while a member of this institution, and who desires at the same time to have a most pleasurable experience, undoubtedly no greater opportunity is presented than that of becoming a member of the Ciceronian society at the earliest opportunity.

The attendance of the Ciceronian society for the past year has far exceeded in number that of any previous year. Considerable partisan spirit has been manifested, and through the efforts of the parties, in their attempts to gain entire official control, great enthusiasm has been aroused. At times the number of voting members has been as high as one hundred and thirty-five. As a rule each of the two main parties, the Ciceronian and the Liberal, has had its complete list of candidates at each election. The chief Liberal leaders have been Messrs. J. T. Page, Cox, Stine, W. F. Pike, F. G. White, and O. H. Newman; those of the Ciceronian party, Messrs. Boord, Greaves, Sawyer, Griffith, and J. L. Pricer.

Probably the most enjoyable social events of the society for the year were the two receptions—the one during the fall term from Sappho, and the one on the evening of Friday, May 24, to Sappho, in return.

To make their reception to Cicero a success, the Sapphonians had made use of every resource. Even the witches had been induced to exert their magic influence toward making the Ciceronians feel at home. Their camp, to which the Sapphonians and Ciceronians made frequent visits, was situated not far from the reception room. Fortunes were told, and by the aid of mysterious cards and magic writing the members of the societies were rapidly and skillfully divided off into couples, each couple representing the two societies. In performing this duty the witches were aided by our dear old friend, Mr. Chase, without whom the affair would have lost much of its charm. Then came the grand march, which someone has compared to a Roman triumph. This exercise continued for some time, and when it ceased—but we cannot follow our march-



ers farther. It is enough to say that the evening had been thoroughly enjoyed by all.

The Ciceronians gave their reception in Normal hall. After a short but enjoyable musical program, and a pleasing talk from Prof. E. W. Cavins, the audience was led by Miss Lucas in a well-conducted grand march. Each person had been presented with either a red or a white carnation, and as soon as the march was over all were served with ice cream and cake. The evening passed off very pleasantly, and the Sapphonians say they had a good time.

Every third Friday, instead of the regular Ciceronian program, is held the model senate, a legislative body of absolute power. Its presiding officers for the past year have been, in succession, Joseph Page, J. L. Pricer, and M. D. Cox. Notwithstanding the fact that during the past year our national government has experienced the most trying strife and dissension both at home and abroad,

this honorable body, the model senate, has so guided the affairs of state that affairs now promise to go on smoothly. At the time of the Nicaragua and Venezuelan trouble it decreed that the Monroe doctrine should be strictly enforced: hostilities ceased. The financial question was amicably settled without the aid of Cash or Coin. Just after the fall elections, while philosophers were striving to prove that the democratic vote had fallen off somewhat since 1892, that enterprising body came to an agreement about the tariff, by which it was guaranteed that President Cleveland would be given full power to refuse to sign any tariff bill sent to him by that body.

And thus amid this instruction and this pleasure we have passed a profitable year. But what man has done, man may not only do again, but may improve, and we have every reason to believe and hope that this will be done in the Ciceronian society during the coming year.



# ⇒ Thirty-Fourth Annual Inter-Society Contest ⇐

## ....PROGRAM....

### PART I.

VIOLIN SOLO. . . . . MISS NELLIE SPRING

\*PROPOSITION FOR DEBATE—Independence in Politics is Preferable  
to Party Allegiance.

Affirmative { D. CLINTON SHAFF.  
                  { EDWARD W. QUICK.

Negative { T. A. HILLYER.  
              { C. N. BOORD.

VOCAL MUSIC, "Only This," *Ivan Varyll*.  
                                    ROSE RICHARDS.

VOCAL MUSIC, (a) "Cradle Song,"  
                                    (b) "The Shepherdess,"  
                                    MARY SAGE.

### PART II.

ESSAY, "Know Thy Work and Do It,"  
                                    A. MARION SMITH.

ESSAY, "Evolution of Religion,"  
                                    J. J. BULLOCK.

DECLAMATION, "Potion Scene from Romeo and Juliet," —*Shakespeare*.  
                                    MAE WIERMAN.

DECLAMATION, "An Uncrowned Queen,"  
                                    LUCRETIA M. SMITH.

INSTRUMENTAL MUSIC, (a) "From Flower to Flower," —*Kullak*.  
                                    (b) "Grand Valse de Concert," —*Emil Liebling*.  
                                    LAURETTA KNEEDLER.

INSTRUMENTAL MUSIC, "Rhapsodie Hongroise No. 12," —*Liszt*.  
                                    ADA KUHN.

ORATION, "The Modern Conflict,"  
                                    REUBEN R. TIFFANY.

ORATION, "The Model Citizen,"  
                                    EARNEST A. SCROGIN.

VIOLIN SOLO. . . . . MISS NELLIE SPRING

ANNOUNCEMENT OF DECISIONS. . . . . PRES. JOHN W. COOK

\*Question proposed by the Philadelphians.

### JUDGES:

Literary {	HON. F. Y. HAMILTON.	Music {	MRS. GEORGE COEN.
	REV. FROST CRAFT.		MRS. FLEMING.
	REV. H. B. LONG.		FRANK MCKEE.







SINCE the first contest was held in 1858, perhaps no student enterprise has flourished so well and assumed such proportions as the annual contest between the Wrightonian and Philadelphian Societies held at the close of each fall term. Weeks before this event takes place the societies begin to make preparation for the conflict. At the very beginning of the term groups of Wrightonians and Philadelphians may be seen on street corners, in recitation rooms, or in the secluded room of some student discussing what "we had better do." As the contest approaches, that student who up to this time has manifested no society loyalty, is now fired by the enthusiasm of his fellow members, and he comes bravely forward, willing to bet his last dollar that his society will win. The whole school is interested in the contest. The members of the societies cluster about their respective contestants speaking words of encouragement and hope. Nor do distant friends who at some previous contest saw their society win or lose forget to contribute their mite. For no sooner is the question for debate submitted than the telegraph lines and mails begin to carry messages for the contestants, which are always interesting and often helpful. Thus it is that

interest in the contest is not confined to Normal alone. That student who has once really lived through one of these struggles, and has stood the cross-fire from the enemy's guns will never forget his society when he leaves here, or fail to rejoice in its victories. Life here is real. Who says it is but a preparation for living has not yet risen to a conception of what life is.

On the evening of December 20, a well filled house greeted the contestants as they stepped on to the stage headed by President Cook. The Philadelphian contestants came first and were greeted with a Chautauquan salute of orange and black flags from the audience, producing a pleasing effect. The Wrightonian contestants followed, headed by a little girl and boy dressed in lemon and lavender suits. The boy bore a banner of lemon with the word "Wrightonia" upon it, while the girl held a basket of flowers in her hands which she scattered at the feet of the contestants. This last scene was truly an impressive one. The stage was tastefully decorated with society colors. Everybody was in the best of spirits and expectant with hope.

As President Cook announced the debate we felt the great event of the year to be upon us. Unfortunately, each side took substantially the same ground to prove

their points, there being no previous agreement between the debaters as to the interpretation of certain terms contained in the proposition. Hence, there was very little clashing of argument on the proposition itself, but considerable on the interpretation of its meaning. The argument on each side, however, was a unit, being a clear and forcible presentation of the fundamental principles of independent voting and of party allegiance.

Following the debate came the vocal music. The first piece of music was a fine selection but seemed a little too difficult for the voice of the performer, as was indicated by occasional strained tones. The two selections of the other contestant were well adapted to her voice. She was at home in them, and they were rendered in a truly artistic and almost faultless manner.

The essay, "Know Thy Work and Do It," had the undivided attention of the audience. The beautiful voice of the speaker and her earnest manner, which seemed to say her words were truths which she could not but utter quite captivated her hearers. The essay on the "Evolution of Religion" was the product of careful and efficient research, tracing religion in its growth and development from antiquity to the present time. The subject was

handled in a skillful and thorough way; the masterly unfolding of it being a veritable surprise to many.

The recitation on the Potion Scene in *Romeo and Juliet* from Shakespeare was rendered in a very artistic manner and was greeted with an outburst of applause. The recitation following was not so classical a selection and although it was given in an almost perfect way, it doubtless did not receive so high a mark because of its modern origin. Both recitations were rendered in a style which would grace with honor many of the stages in our large cities.

The instrumental music was enjoyed by all, the Philadelphian contestant playing two selections and the Wrightonian contestant one. Each contestant had had long and careful training under competent instructors. Miss Kuhns's longer experience as a musician, however, gave her decided advantages. Her exercise was pronounced by some to be the most finished production on the program.

The oration on the "Modern Conflict," by Mr. Tiffany, was carefully written and well delivered. The speaker was at his best and quite transcended his former efforts in this direction. Mr. Scrogin delivered an oration on the "Model Citizen." His delivery was clear and forcible,

being characterized by a tone of voice peculiar and attractive. Some would have awarded to him a higher rank than was given.

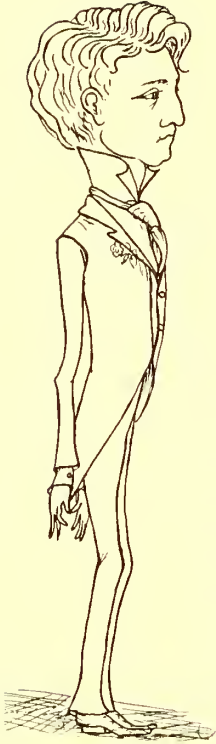
So ended the 34th annual contest. It was one of the best prepared and most interesting contests ever held. The Wrightonians won the debate, the vocal and the instrumental music. The same four points which they had won three years in succession. The Philadelphians won

the remaining three points, recitation, essay, and oration. A complete exhibit of contest records is given below:

Number of Contests.....	31
Number of Ties.....	3
Contests won by Philadelphia.....	15
Contests won by Wrightonia.....	16
Points won by Philadelphia.....	111
Points won by Wrightonians.....	106
Number of points tied.....	1
Philadelphians whitewashed.....	2
Wrightonians whitewashed.....	1







## ≡ The Oratorical Contest ≡

On Saturday evening, May 18, was held the annual oratorical contest of the I. S. N. U. For various reasons the board decided to hold the contest in the spring term instead of the winter term, as had been the custom. The rules in regard to the grading of the orations were also changed. The orations were not marked on thought and composition previous to the contest as formerly, but the grades were given by three judges on the evening of the contest, each judge giving two marks, one on thought and composition and one on delivery. As a whole the contest compared favorably with any of the preceding ones. The Orpheus Mandolin Orchestra, of Bloomington, gave several selections of excellent music. The first speaker, J. Carl Stine, in a clear, forcible

manner, set forth the achievements of William the Silent, "The Founder of Dutch Liberties."

Following this came "The Victory of the Cross Over the Crescent," by O. H. Newman, giving a vivid account of the growth of Mohammedanism and the triumph of Christianity over it at the celebrated battle of Tours.

"The Ideal Citizen of a Republic," by Chas. Ryburn, was well received. The ideal citizen must have an education, which together with a good character will make him patriotic. Thus education, character, and patriotism are three essential requirements of the ideal citizen.

Miss Mary F. Hobart was the next speaker. She was the only lady on the contest. In her oration, "A Modern Crusader," she set forth in a pleasing manner the work of General Booth in organizing and carrying on the work of the Salvation Army. The subject was well chosen and well handled. It was awarded the first prize, this being the second time that the first prize was won by a lady.

Mr. Pike's oration, "The Man Who Thinks," was an

excellent production, and was well delivered. He showed the superiority of the thinking man over ordinary men. The man who thinks determines in large part the advancement of the world in all lines of progress. To his efforts are due our inventions, our discoveries, and our reforms. Mr. Pike and Mr. Ryburn were tied for second rank.

"The American Policy," by George Cheney, was the

last. He condemned in strong terms the actions of Great Britain toward Venezuela and Nicaragua, and favored an aggressive policy on the part of the United States in regard to the controversy, urging a prompt and vigorous enforcement of the Monroe Doctrine.

The audience was enthusiastic and attentive throughout, and the orations were pronounced good by all present.



## ≡ THE VIDETTE ≡

TO a person desiring to become well acquainted with the peculiar and characteristic tone and atmosphere of any modern college or university, the regular school paper offers, probably, the best means. In it the students present themselves, not as in the class-room or catalogue, as a series of classes passing through certain processes tending to make them scholars or learned men, but as a group of young people talking primarily to each other and secondarily to the world about the things in which they are really interested. They seem to cease to express themselves in universal language and to talk in their own peculiar dialect. The world may speak of them as "Those who in our language are called students," but it must add, "They differ among themselves in language, institutions, and laws," and their school paper expresses to a careful reader, by statement or omission, the things that differentiate their schools from others.

And so THE VIDETTE as it goes out from month to month tells what we are doing, what we are thinking,

what we are. Its unconsciously pedagogic flavor marks us as teachers in embryo. Its local items show the division into departments, and to a careful reader the distinctive features of each. Its reports of the literary societies show the important place they hold in the thoughts and feelings of the students. The Y. M. and Y. W. C. A. notes reflect the deep devotional spirit of the school. The alumni notes tell what Normal students do in the outside world. Its literary columns show what we think worth saying, and our ability or inability to say it. But through all these departments and to a still higher degree in the editorial columns, we write much of ourselves between the lines. On every page we unconsciously inscribe our confession of faith in honest, earnest work.

During the year there have been two special issues of THE VIDETTE. The contest number, with its message of joy or sorrow to every old student, though peculiar to our school, was in no way peculiar in itself. But the memorial number, in honor of our beloved Professor Metcalf, is dear

to everyone who was ever blessed by the friendship and companionship of that sweet and noble soul. It contained tributes to his memory from neighbors and friends, from fellow teachers and pupils, all so deep and earnest, so touching in the simplicity of truth.

On the whole THE VIDETTE has prospered this year, and the editor, Mr. Strong, and the manager, Mr. Melville,

are to be congratulated on their success, and the students as a body on having found men so well adapted to the work to be done. Not a little, however, of whatever THE VIDETTE has been in certain departments, is due to the aid of the assistant editors, Misses J. J. Bullock, and Julia Moulton, and Messrs. C. N. Boord, John L. Cook, and E. A. Thornhill.



## • THE LECTURE COURSE •

THE past season has probably been the most flourishing in the history of the Normal Lecture Course. Much credit is due to the committee appointed at the close of last year for the selection of this season's entertainments. The advantage thus gained by getting into the field in time to obtain the best lecturers and concert companies is an important matter. Upon the recommendation of this committee the following course was adopted: Temple Quartette, Kate Field, Russell H. Conwell, Maud Powell Concert Company, Bob Burdette, and President William R. Harper.

The course was opened by the Temple Quartette, better known as the Old Boston Temple Quartette. It was one of the best numbers of the course, and is undoubtedly one of the very best, if not best, quartettes in the country. A marked feature of their music was the excellent solo work. Their reader, Miss Genevieve Pugh, was a young lady of charming personality, and was thoroughly artistic in all her work.

The next number, by Miss Kate Field, was the least appreciated of any in the course. Her subject, "An Evening With Dickens," was aptly named. Those who knew most of Dickens enjoyed her talk most. She is a very eminent woman, and a very able writer. She is editor of *Kate Field's Washington*, a sort of political review and advocate of reform.

It now seemed best to make some changes in the course. It was also found that the sale of tickets justified putting in an extra number by making a nominal admission of ten cents. Remenyi, the great violinist, was secured for this. While not the most artistic, it was probably the most popular number given.

This was followed by the Maud Powell Concert Company. Miss Powell was undoubtedly the greatest artist in the course, but was hardly so popular as some others. She is the daughter of W. B. Powell, superintendent of schools, Washington, D. C.

Bob Burdette being unable to fill his engagement, Max

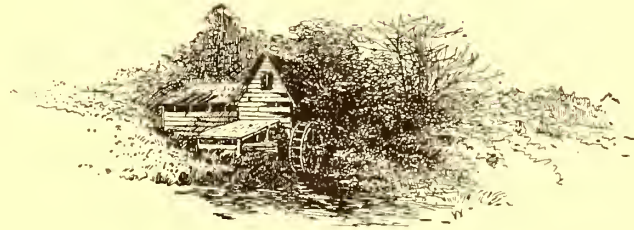
O'Reill was secured in his place. His lecture on "Her Royal Highness - Woman," was thoroughly enjoyed.

The sixth number, by Russell H. Conwell, on "The Silver Crown, or Born a King," was perhaps the most highly praised and most severely criticised of anything in the course. Mr. Conwell is a noted Baptist preacher in Philadelphia.

The seventh and last number was given by George

Kennan, the Siberian traveler. His delivery and his language seemed almost faultless.

No number in the course cost less than \$100. The highest reached nearly \$200. Much credit is due the president, D. C. Shaff, and to the treasurer, Clyde R. Travis, of the lecture board, for their efforts and good judgment in managing the course. Through their care nearly \$40 is left over for next year.



## Young Woman's Christian Association.

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NOTHER happy year for the Association girls is drawing to a close, and we look back upon our work with mingled feelings of regret and pleasure. Regret that more has not been accomplished, and pleasure that we have done a little.

Perhaps the best work has been along the two lines of missionary work and bible study.

We were fortunate in having with us for a short time an earnest and enthusiastic member of the student volunteer organization, Miss Agnes Hill. A graduate of our State University, and for some time Y. W. C. A. secretary of one of our cities, Miss Hill impressed upon us the thought that one with culture and a wide education can find no nobler calling than that of giving himself to help evangelize the world. Miss Hill, soon after leaving us, went to Madras, India, to begin her missionary labors. Her influence was followed by the earnest work of Mr. Pitkin, secretary of the student volunteer movement. A band of

volunteers was formed of eight young ladies and one young man. This band, in connection with other members of the association, have conducted a mission class, which has met weekly, having for its purpose the study of the mission field.

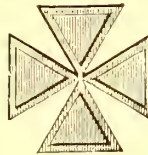
The bible study work has been especially interesting. It was well begun by Professor McCormick at our first union meeting devoted to bible study in the fall. A bible institute was held, at which some able addresses were given. The interest thus awakened led to a course of lectures on the bible. The lectures were given by Doctor Kent of Chicago University. Two instructive and very helpful bible classes have been under the leadership of Doctor Hewett.

Miss Martin, our state secretary, has visited us a number of times during the year, and has always inspired us with hope and courage. At her last visit she strongly urged sending a delegate to Lake Geneva for the summer school, which we hope to do.

The officers for the ensuing year, elected at the be-

ginning of the spring term, are as follows: Mary Steagall, president; Prudence Campbell, vice-president; Anna Nixon, corresponding secretary; Martha Campbell, recording secretary; Mary Hobart, treasurer. With this

efficient corps of officers the association looks forward to a busy and prosperous year, remembering the motto of the association, "Not by might, nor by power, but by my spirit, saith the Lord of hosts."





## Young Men's Christian Association.

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By an amendment of the constitution the new officers are elected at the close of the winter term, and begin their work at the opening of the spring term. The officers for 1895 and 1896 are: President, L. T. Gallaher; vice president, R. E. Worley; secretary, Orris Newman; corresponding secretary, Philip Shaub; treasurer, J. Carl Stine.

At the opening of the fall term, by a thorough and systematic canvass of the men in school, a large membership was obtained and some good workers were found among the new students. At the term reception, which was largely attended, Mr. T. H. Burt spoke of the various departments of the work and the part they played in student life.

A new feature of the work which was an experiment on the part of the association was a bible institute, held in November, the purpose of which was to interest the students in the study of the bible from a historical standpoint. As a result of this meeting, a series of lectures on

Hebrew history were planned and given by Dr. C. T. Kent, of Chicago University. These lectures were considered so profitable that it is hoped something of the kind may be repeated in the future. More students have done work in our bible classes this year than last, and this interest is only indicative of the earnestness which is manifested in other institutions.

The work of the missionary committee has been well organized, and is one of the strong departments. The traveling secretary of the student volunteer movement visited the associations in February, and as a result of his labors eight volunteers for foreign missions were secured. That these volunteers may be growing and equipping themselves for their chosen work, they meet each week to study and discuss the work of various mission fields. The band numbers eleven, and their meetings are very profitable.

The shifting population of the school makes the work very difficult in many respects. To obviate some of these difficulties it is the purpose of the workers to establish

headquarters which shall be a center around which the workers may gather. The association will rent a house with enough rooms to rent to accommodate twelve or fourteen leading men. This shall be known as the Y. M. C. A. headquarters. At this house will be held the cabinet meetings, committee meetings, and bible classes. The sum-

mer conference of college students is a center of power and helpfulness which many of the college men take advantage of. Our association purposes sending three men this year that they may get in touch with the great college movements, and be better fitted for the duties of the coming year.



## ≡ THE LIBRARY ≡

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THE last generation, and the generation before the last, were satisfied with the school as an agent of popular education. In our time we have brought the library to the help of the school, and the world is just opening its eyes to perceive the enormous value of the reinforcement that is gained from this new power.”—*J. N. Larned.*

“The library should be the center, around which the other parts of the university are gathered.” “It is the most important part of the school.” “It (the Normal University library) is a model library.”—*Various appreciative persons.*

It is toward all this that our little library aspires, although the prospect must seem rather distant to a frequently inconvenienced constituency. There is one person who well knows the deficiencies, but who believes in its value, tries to make it as useful as possible, and looks forward to the time when it shall really be “a model normal school library.”

If anyone wants to become completely self-satisfied, he should be a librarian for half an hour. He will take so much pride in knowing the right answers to questions and turning to the right places for information. If he wants the conceit thoroughly taken out of him for awhile, let him fill the place for two hours. He will hear more things asked about than he ever supposed existed, and he will find more places to look for the answers than he ever before heard of.

Further experience shows how much more than this there is in the work. A school library should assist in cultivating a love for good literature. It should also be regarded as a laboratory, and the librarian should help the students to learn to work in it. Knowing how to read and having a good literary taste are not the only requisites for doing reference work. The librarian needs a nice sense of what is needed, in order that the student shall constantly become more self-helpful. The dangers are that so much will be done for him as to make him helpless, or

that he will be so left to himself as to be only bewildered by a maze of books.

Beside those students already familiar with books and their uses, there are others, ambitious, observing, and with an intelligent, even if a clumsy way, of going at the work. They are sure to succeed, do good work, and often learn how to use their favorite part of the library better than the librarian does.

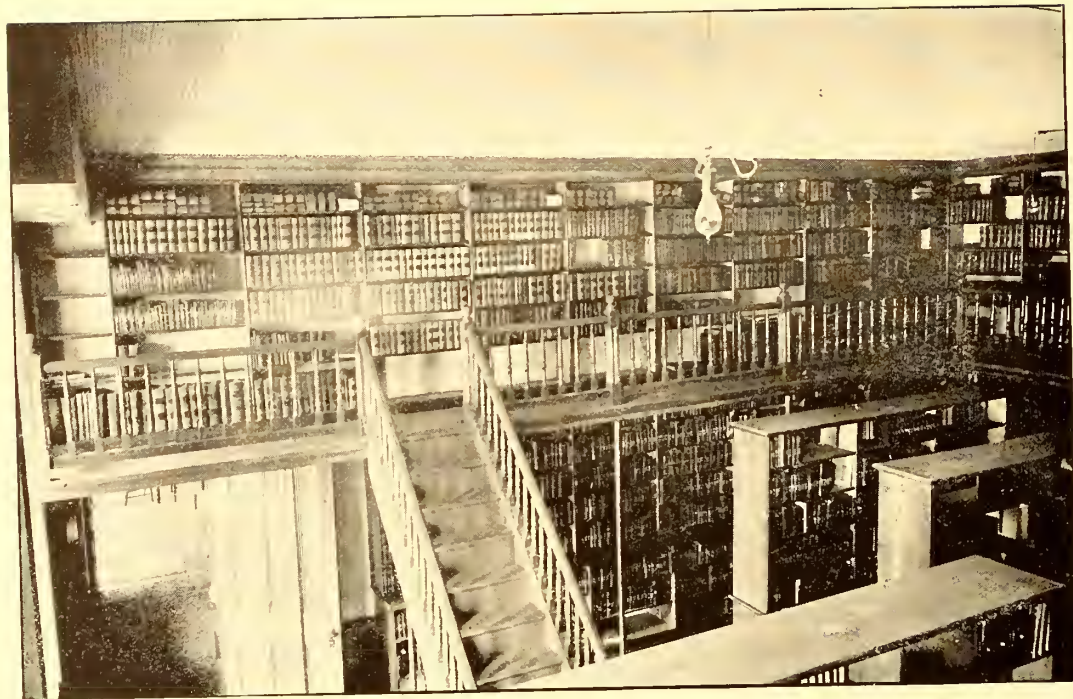
But the careless ones, and the statements they make! "That word isn't in the dictionary." "There isn't a single map in the big atlas." What but lack of observation makes a student of two terms or more always ask where to find the Century dictionary, the magazines, and even the story books? Why does not a member of section C think for himself to look in the cyclopedia or the biographical dictionary? He has plenty of class-mates who know all that and a great deal more. Perhaps the hurried students gain the least real help from the library. They will engage any book, however poor, to take home, insisting that they cannot stay to use a good one or look up a subject properly in the best reference books and under different authorities. Sometimes they coolly request the librarian to find something for them, while they go elsewhere for further assistance. "Oh, I know how to do it myself, but

I haven't time!" The librarian's time evidently doesn't count. What sort of book work do these people accomplish when they go out to teach?

In refreshing contrast are the little boy who asks for "a book about cities, a zaquetteer, or something like that," and finds his place in it, too; the lad who grows up with the library from primary to high school, finds his own way about, and even puts the books away correctly; the newcomers, hungry for books, and thankful to be among them; and those of our students whom the Bloomington librarian says, "understand indexes and use reference books particularly well."

There are a great many people whom it is a pleasure to help. Among them are the institute visitors, courteously appreciating our efforts in their behalf. It is a compliment that our former students and others beside write for book lists, references, and other information. We like to help them, and sometimes might do it better if they would always tell what resources they have, and give other such information.

We have still other reasons for being encouraged. Many appreciative words have been said; most helpful of all the unforgotten ones of Mr. Metcalf. Our improvements are examined and borrowed. Valuable gifts have

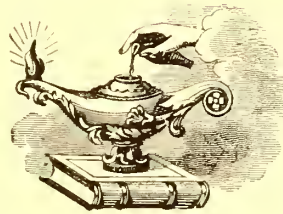


been received, among which are the books from Dr. Taylor, educational reports from almost every state in the union, and books and pamphlets from Mr. Metcalf, and afterward more from his wife.

The library now contains over 9,000 bound volumes and 2,000 pamphlets. The circulation continues to increase;

the reading room is rather small for the demands made upon it, and during this spring term the students are learning to do more for themselves than ever before.

When the class of '95 returns to visit us in '96 we expect to show them several further improvements.





## ⇒ High School Editorial ⇐

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N ANNUAL of the I. S. N. U. would be incomplete without some mention of the leading features of the high school. The high school has now reached the zenith of its prosperity and fame. Sending forth this year a class of twenty-six, the largest number ever graduated from this department, it gives promise of still better and nobler work in the future than in the past, if its prosperous career is not "nipped i' the bud." The ideals of the high school have always been high—as witness such members as the Parkers, Anthony, and Burtis.

As to numbers, what would be left of the graduating class if our list of twenty-six were deducted from the roll-book? An insignificant number, truly. Ah! here is an illustration of our importance.

What would the Normal students do were there not high school classes in Latin, Greek, and German for them to enter? They would go forth upon their distant, bright

careers with no tender recollections of responding to their names, and beaming with affectionate eyes upon the beloved professor to the tune of *amo, amos*.

And all the joys and sorrows of *das Deutch, die schöne sprache*, would be to them unknown forever more. Ah! never would the soothing tones of "*Du bist wie eine Blume*," und "*Die Lorelei*," flow from their lips in sweet, melodious accents, and all the joys and woes of Hermann, Max, and the *jungfrau* would be to them a sealed, unknown book.

But the one thing that we boast of—our heart's delight and pride—our spelling classes! We still insist, maintain, and declare, that in spelling our Normal brethren cannot compete with us. From our sweet, vivacious, freshman maiden, to our grave and reverend senior, we are spellers, every one.

Another thing in which the Normalites are our inferiors is our singing. When the thundering roar of fifty bass voices, the faint, despondent tones of two altos and

one tenor, and the plaintive notes of half a dozen sopranos burst forth upon the "hushed and listening air," then is there a "joyous harmony of sweet sounds." And the latest reports from headquarters inform us that this year our beloved professor has carried singing.

So from the weighty and important discussions of free silver, tariff, and such like, down to the spelling of such words as diathylsulphron-denithylmethan, we are alpha and omega—the beginning and the end.

Nor should it be forgotten that the names of six of the immortal nine are on the roll-book of the high school.

Their names will never be forgotten, and the pitcher who knew how to make a scientific curve, who understood the mysteries of x, y, z, and who was *not* "broken at the fountain," will go down to posterity side by side with George Washington and the other immortal men whose names are on the roll of public benefactors.

But lest we overwhelm you with our greatness we will bring our list of exploits to a close. But in departing from this institution, may the last words of the high school class of '95 be: "All honor to the dear old high school!"





## ≡ The Grammar School ≡

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THE Grammar School has two distinct aims. First, to prepare students for the High School; second, to fit students to enter the Normal. The preparatory class are given a vigorous and thorough drill in the common branches to fit them for the Normal. The seventh and eighth grades prepare pupils for the High School. The pupils in these grades have regular work in science. The principal of the Grammar School teaches classes in each grade. The teaching is done chiefly by pupil teachers under the direct supervision of the critic teacher, Miss Cora Dodson. Miss Dod-

son made every pupil her friend, and we wish her success in her study abroad.

Dr. McMurry, the training teacher, has supervision of the work of the Practice School, and has been working out a course of study including science and drawing.

Vocal music each day is a pleasant part of the work in this room.

Literary societies were maintained the greater part of the year. Many excellent programs were given and much interest shown. The enrollment for the year was two hundred and three—a goodly number of earnest people. The flexibility in classification makes the work well adapted to the needs of those whose opportunities have caused them to be deficient in any subject.





## Primary and Intermediate Grades.

THE training school was reorganized this year with an increased force of critic teachers and supervisors. The withdrawal of Professor Metcalf from the charge of critic work in the Grammar School was followed by a reorganization of the critic force, by the appointment of three regular critic teachers, one in the Primary, one in the Intermediate, and one in the Grammar School, while the general superintendent of practice teaching was entrusted with the care of the whole.

A lady was appointed in each of the Primary Schools as an assistant or room teacher and a gentleman in each of the Intermediate rooms. These four assistant teachers devote at least half of their time and energy to the management of these rooms. This larger force of teachers and supervisors has brought much greater system and efficiency into these schools. One illustration of this is the careful use of the study hour, the fifth or sixth hour of the day, in which the children of each room are guided

in their studies and looked after for the purpose of bringing up their deficiencies. Not only has the improvement in these rooms been manifest, but the numbers of children have steadily increased so that the full capacity of these rooms has been tested during the latter part of the year, and in the Primary some children applying had to be excluded.

One of the objective points towards which all have been working is an improved and more detailed course of study for all the grades. The full course of study as worked out during this year was published in two small pamphlets, and they will constitute the basis for a still fuller working out of the course of study for next year.

In the Primary grades the work of developing the instruction in literature and elementary science has been pushed steadily forward, and much of the best results have been published in the *Public-School Journal*, and in books for school use. The *Classic Stories*, by Mrs. Lida B. McMurry, and the *Robinson Crusoe*, by Mrs. McMurry and

Mrs. Husted, have proved very helpful in the school and have received much favorable recognition from teachers. The oral instruction in classic stories, history stories, and in geography and natural science has also received a steady development. In all the grades a decided effort has been made to introduce the best American and English

classics into reading classes. The *Special Method in Reading*, published during this year, is the outcome of the movement along this line.

About a hundred and twenty pupil teachers have been regularly employed each term in the Training School in the instruction of classes.



Foot Ball

Base Ball




# ATHLETICS

Tennis

Field Day

## ⇒ FOOT-BALL ⇐

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UR foot-ball record for the fall of 1894 is one of which every student is justly proud. The association enrolled a greater number of members than ever before and much interest was manifested by both students and faculty. Never before did the athletic spirit rise so high. Much good material was available and the team was selected early. But for some time the practicing languished. But under the untiring coaching and urging of a few devoted friends of athletics a splendid team was gotten ready to meet all comers. The record for the year bears us out in the statement that there was no better foot-ball team in this part of the state than the I.S.N.U. lads. Every member of the team deserves especial mention for brilliant work. Frank Dillon was coach for the team and his work was very fine.

There was but a single serious accident. Early in the season, full back, Arthur Brown, had his leg broken at the ankle and was compelled to be out of school for some time. Several accidents happened to members of the opposing teams, but none of a very serious character.

The boys reported kind and courteous treatment from the teams which they played away from home, with the single exception of Gibson City, where they were often insulted by the crowd. Gibson refused to give a return game. When Eureka played the return game at the Wesleyan ball park the decisions of Eureka's umpire were so unfair that the Normal team refused to play the game to a finish, as they foresaw that the umpire was determined that Eureka should win. In all other games the best of good humor was manifested by both players and crowd.

On December 15, President McCormick went to Peoria to represent the I.S.N.U. in the Illinois Inter-Collegiate Foot-Ball Association. He was chosen treasurer of the association, and a schedule of games has been arranged between the following teams: Knox College, Eureka College, Peoria, Illinois College, and the I.S.N.U. It is needless to say that some good games may be expected. Our past, at least, is secure, and at present the outlook for the fall of 1895 is bright. We shall expect to see the cream







## The Index

and crimson fluttering at the head of the list when the season of 1895 is ended.

The officers are as follows: President, Ferd. McCormick; vice-president, Arthur Brown; secretary and treasurer, Harvey Carr; captain, Alan Cowan.

The I.S.N.U. team is composed of: Center, J. Woodrow; left guard, J. Michael; right guard, J. Bowersox; left tackle, F. McCormick; right tackle, C. Briggs; left end, W. Kirk; right end, R. Dillon; quarter back, H. Carr; left half back, G. Moulton; right half back, Captain A. Cowan;

full back, F. Dillon; substitutes, T. Greaves, A. Patton, B. Taylor, J. Page, J. W. Hainline.

### GAMES PLAYED BY I.S.N.U. TEAM.

October 10th.	Normal vs. Wesleyan. 6 to 0
October 18th.	Normal vs. Wesleyan, 10 to 4
October —.	Normal vs. Gibson, 24 to 4
November 3d.	Normal vs. Eureka. 0 to 0
November 10th.	Normal vs. Champaign, 20 to 6
November 17th.	Normal vs. Eureka, 18 to 16
November 28th.	Normal vs. Jacksonville. 6 to 8

Normal won 6 games; lost 1. Normal won 86 points. Opponents won 36 points.



## ⇒ On the Eureka Foot Ball Game ⇐

When Eureka came to play us,  
 Dreaming not but that they'd slay us,  
     They played but little,  
     Was it wrong?  
 When they found they couldn't carol,  
 Down the Normal water barrel,  
     If they quit us,  
     Was it wrong?

If they thought we were "non bonus,"  
 Then we fooled those brawny "Jonahs";  
     Yes, we fooled 'em,  
     Fooled 'em bad:  
 For when they left our city,  
 Though their faces were still pretty,  
     They were looking  
     Very sad.

They enjoyed the fun of sliding,  
 And insisted upon gliding,  
     Down our little  
     Cellar door:

But they did it once too often,  
 With the hope that we would soften;  
     And they'll try it—  
     Nevermore.

Some did even bet their money  
 And they thought it very funny  
     When old Major  
     Had the ball.  
 But their joy turned soon to sorrow,  
 To get home they had to borrow,  
     For we "broke" 'em,  
     "Broke" 'em all.

Their friends at home will tell 'em  
 Of the time in "Ante Bellum."  
     They could beat us  
     In foot-ball.  
 But such days are gone forever,  
 And 'twill be day after never,  
     When they beat us—  
     That is all.

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## BASE BALL ASSOCIATION

*President*, CLAUDE BRIGGS.

*Vice-President*, ARTHUR PATTON.

*Secretary, Treasurer, and Captain*, FRED LARISON.

### I. S. N. U. TEAM

*Catcher*, George Moulton.

*First Base*, J. S. Carter.

*Second Base*, W. Kirk.

*Pitcher*, Ray Hall.

*Short Stop*, Fred Larison.

*Third Base*, Alan Cowan.

*Right Field*, W. Askins.

*Left Field*, F. McCormick.

*Center Field*, J. B. Morton.

*Mascot*, Martin Taylor.

*Substitutes*, G. Cheney and W. Baird.

### Games Played

May 17, at Danvers Ball Park.

Normal vs. Danvers.      -      -      -      Score, Normal 7, Danvers 5

*Batteries*—Normal, Hall and Moulton.

Danvers, Towle and J. Ramey.

May 24, on Lincoln Campus.

Normal vs. Lincoln University.      -      -      -      Score, Normal 11, Lincoln 8

*Batteries*—Normal, Hall and Moulton.

Lincoln, Woodard and Taylor.

May 25, on Normal Campus.

Normal vs. Eureka College.      -      -      -      Score, Normal 21, Eureka 8

*Batteries*—Normal, Hall and Moulton.

Eureka, Majors, Franklin, and Goodnight.

Eureka, after this game, asked to be released from playing a return game.

June 8, on Normal Campus.

Normal vs. Normal Town Team.      -      -      -      Score, Normal 18, Town 13

*Batteries*—Normal, Phillips and Moulton.

Town Team, Barton and Morey.

May 30, at Danvers Ball Park.

Normal vs. Danvers.      -      -      -      Score, Normal 3, Danvers 11

*Batteries*—Normal, Hall and Moulton.

Danvers, Towle and Ramey.

June 5, at Wesleyan Ball Park.

Normal vs. Wesleyan.      -      -      -      Score, Normal 2, Wesleyan 7

*Batteries*—Normal, Hall and Moulton.

Wesleyan, Thompson and Sammons.

June 7, at Wesleyan Ball Park.

Normal vs. Lincoln University.      -      -      -      Score, Normal 12, Lincoln 5

*Batteries*—Normal, Hall and Moulton.

Lincoln, Woodard and Taylor.

June 12.

Normal vs. Danvers.      -      -      -      Score, Normal 25, Danvers 23





THE most popular and healthful game with our students is tennis. The game can be played to suit the moods and inclinations of the players.

The interest manifested in outdoor games presages benefit. About thirty courts were claimed this term. From four to eight people play on each court. This means that only a small per cent of our students play this delightful game, but it is hardly to be expected that those to whom everything is new will take an interest in athletic games.

A scene to gladden the heart is presented each fair evening. From sixty to one hundred young men and women, in the glow of health, with bodies free to move gracefully and naturally, all enthusiastic over tennis. "Love games" are not frequent. "Deuce!" is often heard, but only when truthfully uttered. Tennis is *the* game for exercise and pleasure. "Long may it wave."

## FIELD DAY

THE first annual field day of the athletic association of the I. S. N. U. was held on Saturday, June 8, 1895. Early this spring a movement was put on foot by a few leading athletic spirits for holding field day exercises. Overcoming all opposition and surmounting every obstacle, a strong association was formed, and it has been demonstrated beyond a shadow of doubt that the I. S. N. U. can hold as successful field day exercises as any college in the state. The committee on prizes solicited the business men of Normal and Bloomington, who, for the most part, responded nobly with valuable and useful gifts to the winners. The total value of the prizes was over \$65. These liberal business men deserve the patronage of all normal students.

The exercises began at 9:30 a. m., and continued throughout the day. Below is a list of events and the names of the winners of first and second prizes. But little time was spent in training, and the results were very good

when that fact is taken into consideration. Athletics now seems to have taken firm root in the school, and, by the aid of the new gymnasium building, we hope in a few years to see the I. S. N. U. second to none in the state in athletics and field sports.

### FIELD DAY PROGRAM.

One mile bicycle race,	Time, 2:56
First, John Coen; second, L. C. Hinckle.	
Half mile bicycle race,	Time, 1:16
First, John Coen; second, L. C. Hinckle.	
One mile run,	Time, 5:50
First, Alan Cowan; second, Charles Pricer.	
Fifty yards dash,	Time, :07
First, G. R. Hall; second, F. G. Patch.	
Hundred yards dash,	Time, :12
First, F. G. Patch; second, L. C. Hinckle.	
Pole vault,	Height, 9 feet
First, George Moulton; second, B. Reinhardt.	
Shot put (16 pounds),	Distance, 32 feet 2 inches
First, F. McCormick; second, H. Lehr.	

## The Index

Hammer throw (16 pounds), Distance, 76 feet 6 inches  
First, George Moulton; second, F. McCormick.

Long ball throw, Distance, 311 feet 8 inches  
First, G. R. Hall; second, C. M. Echols.

Drop kick, Distance, 121 feet 3 inches

Standing broad jump, Distance, 11 feet 4½ inches  
First, George Moulton; second, F. G. Patch.

Running broad jump, First, B. Reinhardt; second, John Page

High jump, Height, 5 feet  
Tie—George Moulton and L. C. Hinckle.

High kick, Height, 6 feet 9 inches  
Tie—C. A. Pricer and T. Pease.

Potato race First, Joseph Page; second, H. Carr

Sack race, First, B. Reinhardt; second, A. D. Cowan

Three-legged race, } First, F. McCormick and C. Briggs  
} Second, F. G. Patch and C. N. Boord

Tennis singles, } Patch won from Leach 6-2, 5-7, 6-2  
} Hall won from Patch by default

Tennis doubles, } First, Hall and Leach 9-11, 6-2  
} Second, Patch and Hinckle

### OFFICERS.

John T. Page, President.

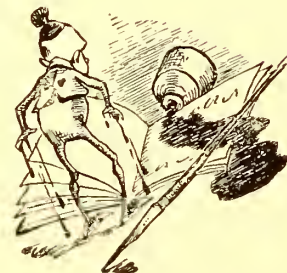
Wilbur Shellenbarger, Vice-president.

R. Tiffany, Treasurer.

George W. Le Fevre, Secretary.

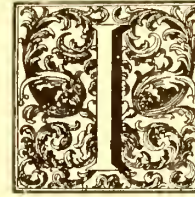
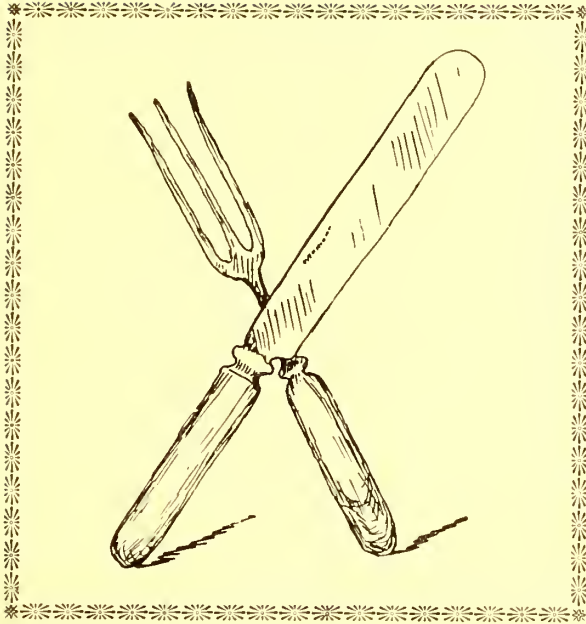
Judges—O. L. Manchester, J. G. Brown, W. F. Dillon.

Starter—Joe Jinnett. Scorer—C. N. Boord.





## © THE CLUBS ©



IT IS impossible for one to live in this enlightened age without knowing something about clubs. Not that there is anything so attractive about them, but on account of their usefulness to society. The "Owl Club," the "Elk Club," the sewing club, all have their origins deeply planted in some ambitious motives, which are striving to exert their influences in the world. The euchre club, the cinque club, the dancing club, are important factors in the fashionable circles of city life. The Faust Club, the Shakespearean club, the Goethe club, are common terms among the highly educated, and earnest workers of higher education.

But to the Normal student the word club has a significance of deeper meaning. From the time he makes his debut, to the grand finale, his whole life depends upon the various clubs, with their assortments of menu.

The selection of a club is at the student's option, and it

is no small task. He must decide quickly, act promptly, and await his fate. If he attempts to retract he finds that he is not only subjected to the harsh and cruel words of the matron, but is liable to become a conspicuous personage before the president of the school.

The selection of a good club is of importance to the old students as well as the new. Imagine Miss B. in conference with herself about which club she shall choose. She must first decide in which club M. A. is going to board. If she boards in the Cook Club she is too far from the post-office. If she boards in the Philips Club the street cars annoy her. If she boards in the Wells Club that horrid Mr. R. will be at the same table with her. If she boards in the Hitchcocks, Miss D. has the parlor all the time. If

she boards in the Durham, she can't waltz after supper. If she boards in the S——, she has to go too far to meet the street cars, so she finally lets Miss S. decide for her.

The following was the bill of fare at the X club on the 29th of May, '95:

Breakfast—Fried potatoes, lettuce, psychology, and spelling.

Dinner—Boiled potatoes, onions, tea, chemistry, and geometry.

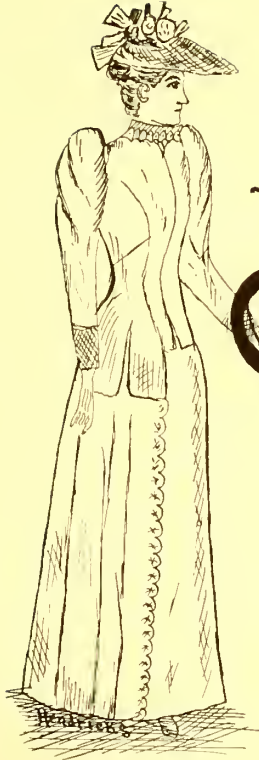
Dessert—Strawberries.

Supper—Dried beef, crackers, canned corn, milk.

Dessert—Tennis, or Castor and Pollux.

The week days all have the same menu except Friday. Instead of onions on that day fish is substituted.





# Evaneours

— And —

Editor's Diary

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# AS YOU LIKE IT

NORMAL HALL, SATURDAY, NOV. 24, 1894, 7 P.M.

Given Under the Auspices of the Philadelphian Society.

Appropriate Scenery. Directed by Dr. Van Liew.

GIVEN IN COSTUME BY THE FOLLOWING PERSONS:

Rosalind.	Anna Nixon	Charles, a wrestler.	J. Bowersox
Celia.	Mary Hetfield	Oliver, { Sons of Sir Roland }	T. A. Hillyer
Audrey.	Mabel Green	Jacques, { de Bois, }	F. M. Lindley
Phebe.	Martha P. Campbell	Orlando. }	O. H. Newman
Hymen.	Pearl Wells	Adam, servant to Oliver.	Ed. Worley
Duke, living in exile.	Ed. Marker	Touchstone.	J. A. Keith
Frederick, his usurping brother.	Louis T. Gallaher	Oliver Martet, a vicar.	Chas. Gardner
	Granville Jeffers	Corin, { Shepherds, }	Clyde Travis
Amiens. { Lords attending ex-	J. R. McKinney.	Silvins, { }	Fred Parker
Jacques. { illed duke,		William, a country fellow in love with Audrey,	Reuben Tiffany
Le Beau, a courtier attending upon Frederick.	J. Carl Stine	Lords attendant on Frederick.	E. R. Hendricks
			Geo. LeFever



## ⇒ Notes on As You Like It ⇐

AUDREY was very shy, but was conscious of her Green(ness).

JAQUES had his hair curled very tight—in fact, he could not shut his mouth.

WILLIAM could not “stay longer question” when TOUCHSTONE climbed upon his sequestered shirtfront and expounded the moral law.

TRAVIS’ whiskers were overcoming—inertia—when they fell off.

“As a sheep before her shearers is dumb,” even so HILLYER opened not his mouth.

We understand that Miss NIXON’s male attire was a matter of concern to others than herself.

SILVINS played his part well; so did JAQUES. We believe, however, that Mr. LINDLEY could have uttered “O, PHEBE! PHEBE! PHEBE!” with more pathos.

Mr. GALLAHER’s appearance was imposing. His mustache, though just the proper length, should have been curled more.

STINE is a born actor, but he must overcome the habit of standing with his toes turned in.





*Wrightonian Hall—Front View.*



## ⇒ Notes on Twelfth Night ⇐

We knew you, Mr. Thornhill, despite the fact that you wore Mr. Bowersox' base ball pants.

The play was a *success*. Mr. Haynes was an *excess*.

Mr. Carpenter's collar buttoned on a wart on the back of his neck—"How admirable are thy works, O Nature!"

Ed made a prince of fools, and a fool of Prince.

Mr. Stokes held his hand over his cardiac organ all the time. Poor George! We hope you will recover.

Malvolio's smile was not equal to expectations. Mr. Cheney can do better. His Roman nose hung like a crescent over his transverse smile.

The want of Hypnotist Flint's *suggestion* was marked in Gentle's languid appearance.

Mr. Quick is yet unable to get the paint on evenly. We would advise him to take lessons of Miss Ch-n-y.

Mr. Baker was very limp. We think that lime water would be better for you than sack.

If Mr. Cheney had succeeded in borrowing a pair of shin guards, his legs might have cast a shadow.

We all regretted that Viola's costume did not arrive.

# ⇒ Twelfth Night, or What You Will ⇐

SATURDAY EVENING, JUNE 8, 1895.      NORMAL HALL, 7:30 O'CLOCK.

## WRIGHTONIAN PROGRAM.

### *CAST OF CHARACTERS—IN FULL COSTUME.*

OLIVIA, . . . . .	Juliette Adelaide Reed	VALENTINE, . . . . .	John Marshall Gentle
VIOLA, . . . . .	Ida Marien Lyons	CAPTAIN, . . . . .	John Page
MARIA, . . . . .	Martha Burkholder	ANTONIO, . . . . .	Earnest Algier Thornhill
ORSINO, . . . . .	George Curran Stokes	SEBASTIAN . . . . .	Merton Dart Cox
SIR ANDREW, . . . . .	George Longfellow Baker	PRIEST, . . . . .	Mr. Carpenter
SIR TOBY, . . . . .	Edward William Quick	MALVOLIO, . . . . .	George W. Cheney
OFFICER, . . . . .	John Loston Pricer	LORD, . . . . .	Noah A. Young
CLOWN, . . . . .	Edward Percy Prince	FABAIN, . . . . .	Fred. Hayes

## ⇒ Seniors' Solitude ⇐

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### SENIORS IN UNISON:

THE days of May are swiftly going  
 Into the silent past;  
 'Tis time I know to cease my roving,  
 And settle down at last.

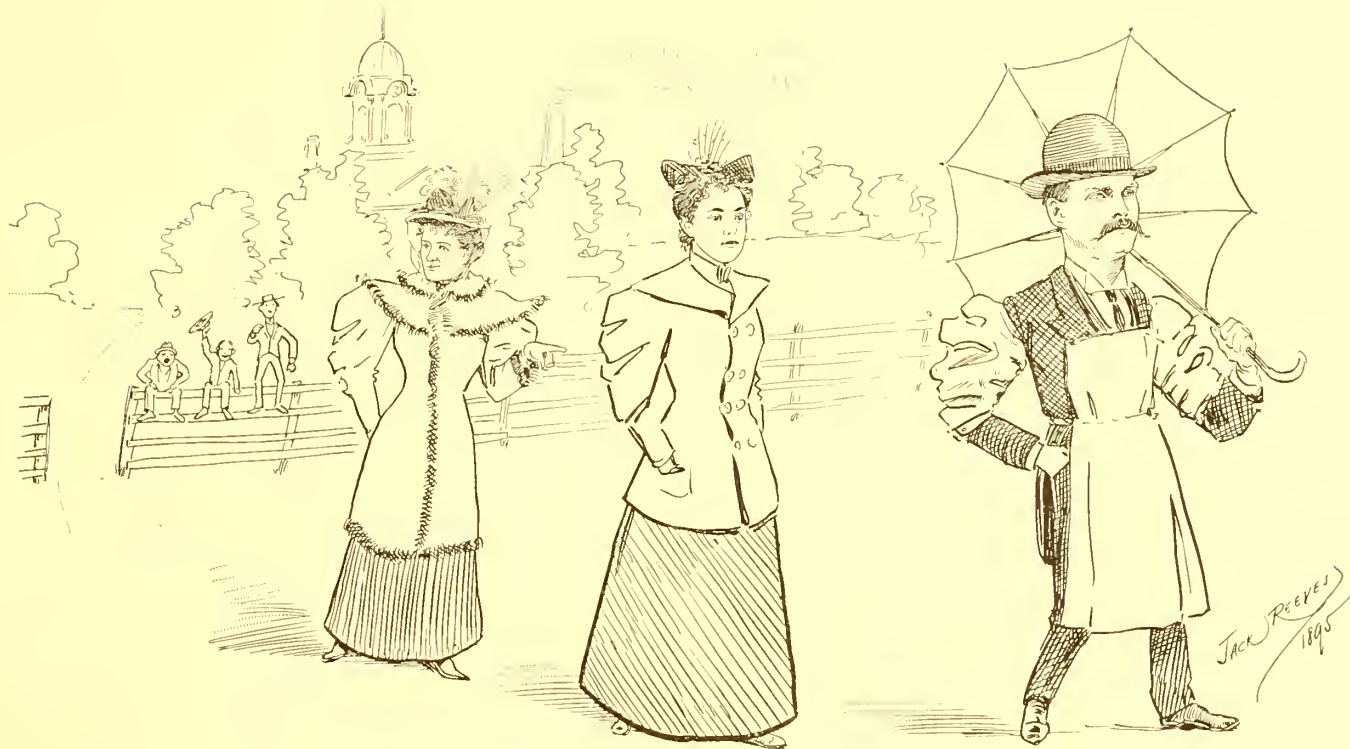
But where shall I turn to find a school,  
 Fit for a teacher like me?  
 Not a lowly place—for I'm no fool—  
 A principalship it must be.

'Tis time that I should satisfy  
 My longing for a job,  
 Or go back home, a farm to buy,  
 And——begin to play hob.

I'll run up to Lex—; they want a man  
 Who can do the act up brown.  
 I'll make them believe that I can  
 Reform their run-down town.

### ENVOY.

Our Senior went up—came back all blue—  
 For the Board sat on him hard.  
 I'll close my rhyme, my first debut,  
 So that you may sit on the Bard.



Miss R--d and T-o-s-n assist L-n-l-y in winning the wager.

## • THE SENIOR'S REFLECTIONS •

---

The senior walked in the campus  
 As night drew her curtains round;  
 As she gemmed the sky with diamonds,  
 And with pearls bestrewed the ground.  
 He thought that in a few short weeks  
 He would be far, far away,  
 And he counted on his fingers  
 How long till Commencement Day.

Then the old, familiar pathways,  
 Dark scars in the bright green sod,  
 Seemed like deeply graven records  
 Of those who the paths had trod.  
 So he walked them over, waking  
 Sleeping memories of the past,  
 Of sorrows, and of visions  
 Too bright and fair to last.

He recalled half sad, half smiling,  
 His first day in Normal's halls:  
 How 'mid bustle and confusion  
 He'd mistaken the class calls,  
 And in all his verdant splendor  
 Had enrolled in Section A:  
 The class had smiled a little  
 As he entered the room that day.

So he thought them very friendly,  
 And made up his mind to stay:  
 But the teacher looked him over  
 And said, "*This is Section A.*"  
 He retreated in good order  
 From that presence so sublime,  
 And he sighs as he remembers  
 Changes since that distant time.

For then Section A was mighty,  
 Wise and learned, great and grand.  
 You would find no other wiser  
 Should you journey through the land.  
 But now as he sees them nearer,  
 Can he weaknesses descry.  
 Ah, how true is that old adage,  
 "Enchantment doth in distance lie."

He now moves to the next picture  
 Hung in memory's ample halls:  
 'Tis his first debate in Normal,  
 In Cicero's protecting walls.  
 And he won! The very memory  
 Sends a thrill through every vein,  
 That first triumph has a sweetness  
 That no other e'er can gain.

That first year he well remembers,  
 For it was so long, *so* long;  
 And his longing for vacation  
 Grew continually more strong.  
 For unto the boy so homesick  
 Vacation then meant friends and home;  
 Now it means good-bye forever,  
 To friends who far away will roam.

He recalls how, in September,  
 He to school again returned,  
 Greeting gladly his loved Normal,  
 Having well its dearness learned  
 In the tedious weeks of absence.  
 Finding that his home, though dear,  
 Lacked a something in not having  
 All the friends he'd known when here.

Ah, that second fall! Like trumpet  
 To war-horse's eager ear,  
 Did those little words, "THE CONTEST,"  
 Bid him battle without fear.  
 Not for him to bear the standard,  
 In the ranks his work was done,  
 But a heart so stout and loyal  
 Made the drudgery seem like fun.

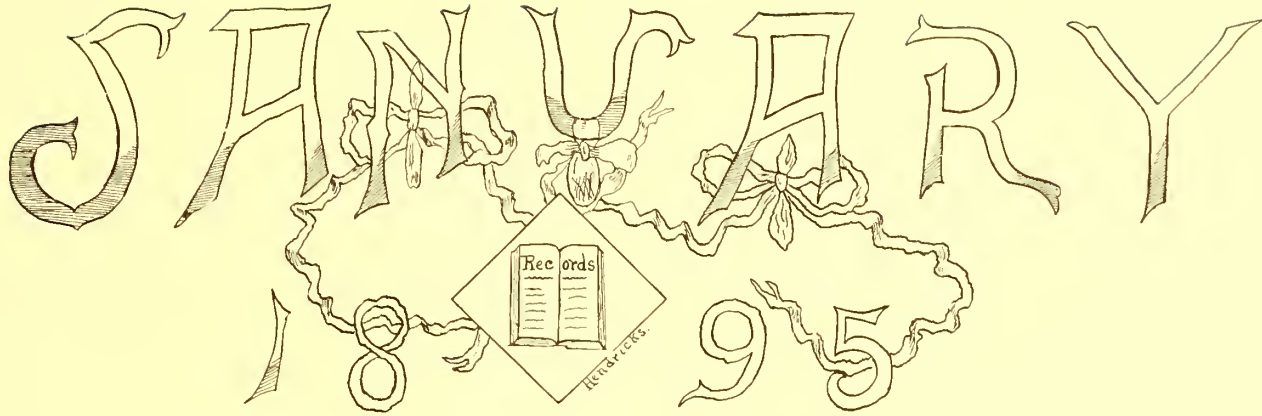
He remembers how last summer  
 He had watched vacation come  
 With a heart half sad at leaving,  
 Half rejoiced at going home.  
 But tonight life looks so lonely  
 When Commencement Day is past;  
 When from friends, his three-years' classmates,  
 Must his parting be at last.

Never more in these dear class-rooms  
 Will they seek for truth's glad beams;  
 Never more in well-loved campus  
 Stroll and dream youth's brightest dreams.  
 In the book of life they've finished  
 That bright chapter marked "School Days,"  
 And the future looks uncertain,  
 Seen through Fortune's mystic haze.



*Sec. A boys at the President's reception.*

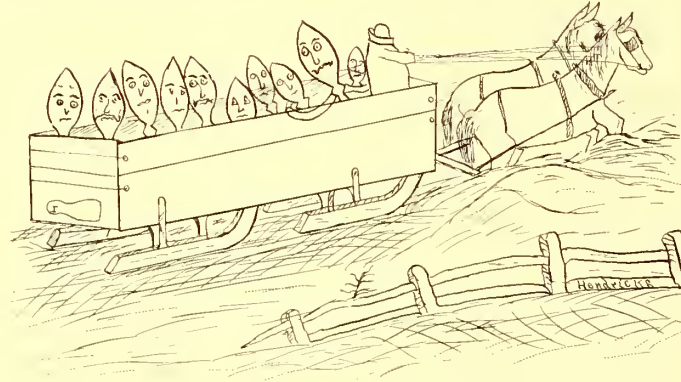




1. Happy New Year. Terrible noise—New students stampede.
2. Lindley returns. Miss H-mm-d is all smiles.
3. Mr. Felmley very angry. Flaw in new house. Students suffer.
4. H-d-s returns from Decatur. Looks weary.
5. Brown orders a new supply of postage stamps.
6. Jinnett joins the Utopia Club and smokes his first cigar. Joe is learning fast.

## The Index

7. Misses Hart, Green and Messrs. Boord, Le Fever et al. go sleigh riding. Lovely time.



10. Miss Montgomery meets Mr. Young. Both impressed.

12. Grind. Wall flowers in abundance. Bowersox meets Ida May.

14. Mr. Young gets Miss M-n-g-m ry's mail.

19. Boord has not yet adapted himself to his new environment. Miss P-r-m thinks he is awfully mean.

22. "There's not a star whose twinkling light."

27. Ryder makes a discovery—a six is an inverted nine.

30. Moon far north. Going to have cold weather.

# Old Wine in New Bottles.



- B-LL-D: "Syllables govern the world."  
 B-LL-R: "For you and I are past our dancing days."  
 B-RR-TT: "This is the porcelain clay of human kind."  
 B-U-T-R: "The sum of earthly bliss."  
 B-LL-K: "O, wonderful, wonderful, and most wonderfully wonderful! and yet again wonderful, and after that out of all hooping."  
 C-V-N: "My heart is true as steel."  
 CO-N: "Take her up tenderly  
 Lift her with care."  
 C-WL-S: "And mistress of herself though china falls."  
 F-Y: "She is not sad, yet in her gaze appears  
 Something that makes the gazer think of  
 tears."  
 G-RV-R: "Love me little, love me long."  
 G-TT-N: "I am declining in the vale of years."  
 H-M-ND: "Speak low if you speak love."  
 H-N-A: "Her voice is ever soft,  
 Gentle and low, an excellent thing in woman."  
 HA-T: "She is pretty to walk with,  
 And witty to talk with,  
 And pleasant, too, to think on."  
 K-A-Y: "Of manners gentle, of affections mild."  
 M-SH-LL: "No bigger than a minute."  
 M-RG-N: "Infirm of purpose!"  
 P-LL-S: "Why don't the men propose, mamma?  
 Why don't the men propose?"  
 R-B-R: "'Tis neither here nor there."  
 SCH-E: "And gentle Dulness ever loves a joke."  
 SM-TH: "I have marked a thousand blushing apparitions to start into her."  
 F, TH-PS-N: "O, woman! lovely woman!  
 Nature made thee to temper man!"

M-TH-M-N: "As sweet and musical as bright Apollo's lute."

A-L-N: "Rejoice, O, young man, in thy youth."

B-K-R: "So wise so young, they say, do never live long."

B-RT-N: "I am not in the roll of common men."

BR-GGS: "As headstrong as an allegory on the banks of the Nile."

C-K: "The lady protests too much, methinks."

C-TH-RN: "Far off his coming shone."

C-RT-S: "The man of wisdom is the man of years."

D-LL-N: "Shut up  
In measureless content."

ELL-FF: "He mouths a sentence as curs mouth a bone."

ED-DS: "A proper man as one shall see in a summer's day."

F-SH-R: "Men of few words are the best men."

F-ST-R: "Something between a hindrance and a help."

H-DG-S: "Pains of love be sweeter far  
Than all other pleasures are."

H-ND-KS: "A fellow of no mark nor likelihood."

H-LL-R: "Have I caught my heavenly jewel?"

H-CH-N: "His bark is worse than his bite."

J-FF-RS: "Let us embrace, and from this very moment vow an eternal misery together."

K-K: "Ornament of a meek and quiet spirit."

L-ND-Y: "O Phebe, Phebe, Phebe!"

L-V-: "God made him, and therefore let him pass for a man."

M-RK R: "For every inch that is not fool is rogue."

McC-K: "I have an exposition of sleep come upon me."

MCM-Y: "I never knew so young a body with so old a head."

M-L-LLE: "Thriftless ambition, that wilt ravin up  
Thine own life's means."

PR-K-R BROS.: "As like as two eggs."

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P-S-Y: "He draweth out the thread of his verbosity finer than the staple of his argument."

PR-CE: "A lion among ladies is a most dreadful thing."

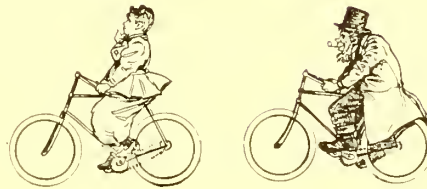
S-Y-R: "The hairs of his head are numbered."

T-FF-Y: "'Tis as easy as lying."

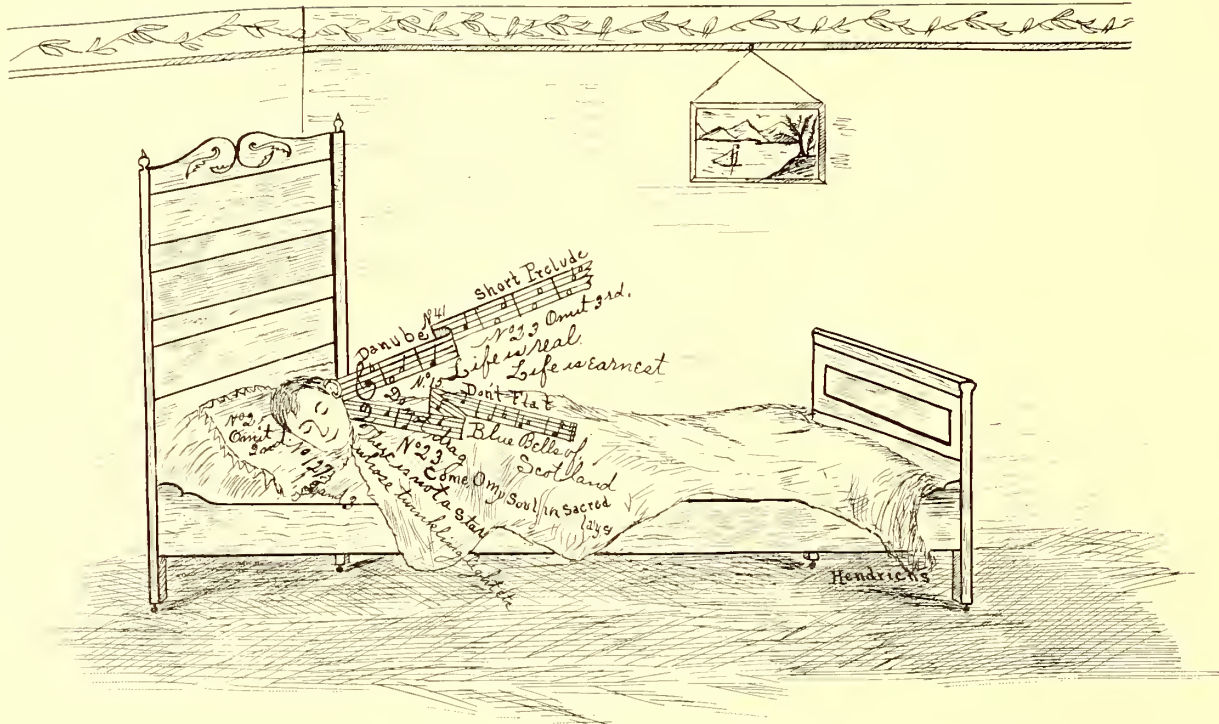
T-P-N: "The fashion wears out more apparel than the man."

T-V-S: "The down upon his lip lay like the shadow of a hovering kiss."

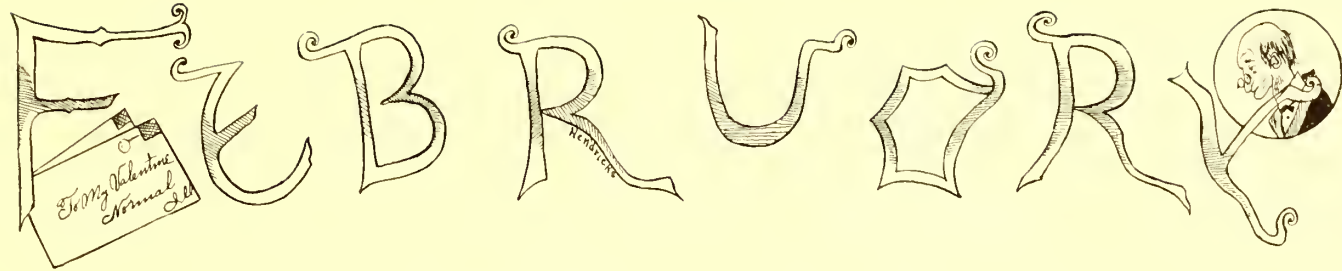
W-RT-W: Poor Tom's a-cold.



## The Under



The Dream of the Sleeper.



1. That terrible noise again. What is it?
2. Young suffers from a temporary loss of his apperceptive powers and is unable to find Miss W.'s door bell.
4. Ryder hears from Gertie. He has hopes of winning the contest.
6. Visitor in a Psychology. Cothorn is tortured for half an hour.
7. Clark discovers the "twinniest" twins.
9. Carter displays his elocutionary stock—The class see ghosts.
12. Bogardus consults the Springfield judges in regard to contest question.
13. Comic valentines at Coen's at a cent apiece. I shall invest in some.
15. Sawyer gets his hair cut and sends the locks to his lady friends in place of valentines. I received seven valentines. Looking for more. Sha'nt have to buy any next year.
17. Lindley secures a racket and prepares for the spring campaign. Turner goes to society with Miss H-mm-d.
18. Section A are working hard on themes.



19. Section A feel relieved—Crappe has shaved.



24. Colton instructs the physiology class at Miss Hartmann's expense.  
25. Hutchinson flunked three times in psychology. Sawyer's hair is coming out.  
28. Strong misspells three words in his board work in the history class.

## Notes on the Faculty Ball Game.

SCORE, 12 TO 17.

It was not hard  
For people like we  
To win a ball game  
From the Faculty.

The ball game lost by Section A last year was found in a good state of preservation by the Seniors of '95.

Dr. McMurry very clearly demonstrated the fact that he possesses a "general notion" of base-ball. His faulty playing was probably due to his being unable to adjust his apperceptive ideals to material things presented.

Geometry as a science is not practical since Mr. Felmley was unable to demonstrate that the angle of incidence is equal to the angle of reflection.

During the intense excitement caused by Mr. Felmley's reaching first base, Mr. Manchester, while acting as coacher, was heard to exclaim, "Run like blazes, David!"

In his efforts to catch the ball on first bounce, Dr. Van Liew evidently confused the American and Germanic customs.

Tiffany misrepresented his early training in catching fou(w)ls.

Cavins attempted to pitch with the "forearm" movement.

Keith's curves described a perfect parabola.

At the end of the first inning Messrs. Manchester and Felmley looked in vain for signs of rain.

Heard after the game:

Hoo rah Ra  
We're alive,  
Section A  
Of '95!

## Answers to Correspondents.

---

MR. BOWERSOX: You are right. *Ida May* is very affectionate. We think, too, that you had better stop, for we learn that SPICKERMAN is soon to return.

FRANK LINDLEY: Seersucker dresses are not in good form.

GEORGE RILEY, '92: "The fool and his money are soon parted."

CLYDE TRAVIS: Indecision will ruin you. Either lady is too good for you, but you should not attempt to deceive both of them. If you do not intend to play tennis, give up the claim to the court.

J. G. BROWN, '94: You are plenty old enough to think about taking such a step. Why don't you FISH(er) round and find out what she thinks about it?

R. PARKER: No, her wearing the equatorial spring hat does not signify that she can make bread. Yes, that's a good plan. Always carry change for a dollar; two cents is not enough.

JOHN MOULTON, '92: The "Great Eastern" is a large craft. She hove in sight some time since, and is awaiting your signal.

W. L. GOBLE, '93: New walks are soon to be built on your old beat. You MAY be interested.

HARRY SPICKERMAN, '94: L. M. B. came back with the breath of June. She has not found your equal for grinding.

FRED PARKER: We have inquired about the matter and have found that callers are not allowed to stay in the parlor after 10 o'clock unless they have made special arrangements with Mrs. VAN P. We were unable to find why the special car at 12 m. stopped in front of that house.

YRWYN FRANKLYN: We spoke to J. EL-I-F and he promised that hereafter you need not worry about your interests here when you wished to go home. It is not good taste to cough when being serenaded. No, you need not stay away on account of the picket fence.

J. L. COOK: We do not know. You are a little short. The wart on your nose is a little small, but your glasses help you out. You may become a "Cholly boy" yet.

JOE JINNETT: That was very unbecoming of a gentleman. You are old enough to know the difference between a door and a window.

ED. QUICK: Yes, it *is* advisable, before taking a long journey, to make sure that the buggy is intact.

MISS MARION SMITH: The HILL-YER looking for is situated at Brooklyn, Ill. Its mean elevation is about 5 feet 9 inches.

MISS CAVAN: Yes, we would advise you to take an experienced COOK, rather than trust to finding a suitable one at an intelligence office.

JOHN SAWYER: If you desire a good situation we would advise you to become a citizen of the United States so that you may be able to answer the inevitable question asked by school boards, "Are you a married man?" in the affirmative.

Six Girls: We think that if a bill were brought before the legislature, perhaps an appropriation might be made to put an elevator in the building so that you would not be compelled to slide down the banister.

T. A. HILLYER: You should not eat oysters after attending church. Besides, one's health is endangered by walking home through the snow. But we all know that wisdom comes through experience.



*THE HARMONY QUARTETTE.*

## ⇒ Musical Organizations ⇐

### HARMONY QUARTETTE.

FRANK LINDLEY.	<i>Sky Scraping Tenor</i>
W. R. COTHERN.	<i>Nightingale Assistant</i>
J. A. STRONG.	<i>Catarrh Bass</i>
E. R. HENDRICKS.	<i>Short Stop</i>

### PHILOMATHIAN QUARTETTE.

GRANVILLE JEFFERS.	<i>Tenor</i>	MABEL THOMSON.	<i>Alto</i>
GRACE MARSHALL.	<i>Soprano</i>	L. T. GALLAHER.	<i>Bass</i>

### COMIC QUARTETTE

GEO. BAKER.	<i>1st Tenor</i>	MERTON D. COX.	<i>1st Bass</i>
IRWIN FRANKLYN.	<i>2d Tenor</i>	C. A. PRICER.	<i>2d Bass</i>

CHORUS: J. G. BROWN. *Leader*

## ⇒ Echoes from the Language Rooms ⇐

Liegen—To lie.

Liegen—To lie falsely.—*Flora Thompson.*

Er Sesst das Kind auf dem Bank.

He presses the kid on the back.—*Willie Kirk.*

*Prof. Bohrer:* What English word do we get from "päpst?"

*R. Parker:* We get päpst.

Weisses Brob ist gut, aber schwartzes ist auch gut.

A white bride is is good, but a black one is not.—*May Curran.*

Der Bauer schund den Ochse.

The farmer licked the ox.—*Bert Banc.*

Schiller starb zu Weiner.

Children starve in winter.—*Charles Ryburn.*

Die Luft ist Kalt.

My feet are cold.—*Frank Karr.*

Der Kranke liegt im Bette.

The sick man lies in a tub.—*Fred Larison.*

*Prof. Bohrer:* The German verb "Jagen" means to chase. Now, what does the noun "Jager" mean?

*Joe Jinnett:* "Police."

*Joc's* translation of "Der Jager drei Hasen geschossen" is, "The police has chased me three times."

*Prof. B.* (calling the roll): Herr Knott.

*Bogardus:* He is not here.

*Prof. B.:* Ist er Krank.

*Bogardus:* I don't know whether he is a crank or not.

Nach zehn verlornen Yahren vorverdrossnen Werbens,  
O, sir, mein Herz geht auf!

After ten lost years of unremitting struggle, O, sir,  
my heart goes up.—*F. Mc Murry.*

Verzeiht Lord Gross-schatzmeister.

Hold on there, grand chancellor of the treasury.—  
*Joc Jinnett.*



Lautlas hielten sie sich umschlingen.  
Without noise she permitted herself to be surrounded.  
—*Shaff.*

Der Hahn krahte.  
The hen crowed.—*Miss Caran.*

Mitten sturzte er zur Erde.  
In the middle he rushed himself against the ground.—  
*Dillon.*

Stricht sich allemal vergnügt den Bard wenn es ihm  
geschmeckt hatte.  
He stroked his beard because it tasted good.—*Shaff.*

Wo man deutsch verstand mit gutein Appetit.  
Where they understand German with a good appetite.  
—*Church.*

Das bludige Gesicht abunsch.  
Washed away his bloody face. —*McMurry.*

Miet, ihren aiten Vater.  
Me, her only father.—*Flora Thompson.*

Sie lass ihm nicht ab.  
They did not let up on him.—*Patton.*

Das es die Briefe seien die sie ans eurem Munde nie-  
derschreiben.

That they are the papers which they took down out of  
your mouth.—*Emma Fry.*

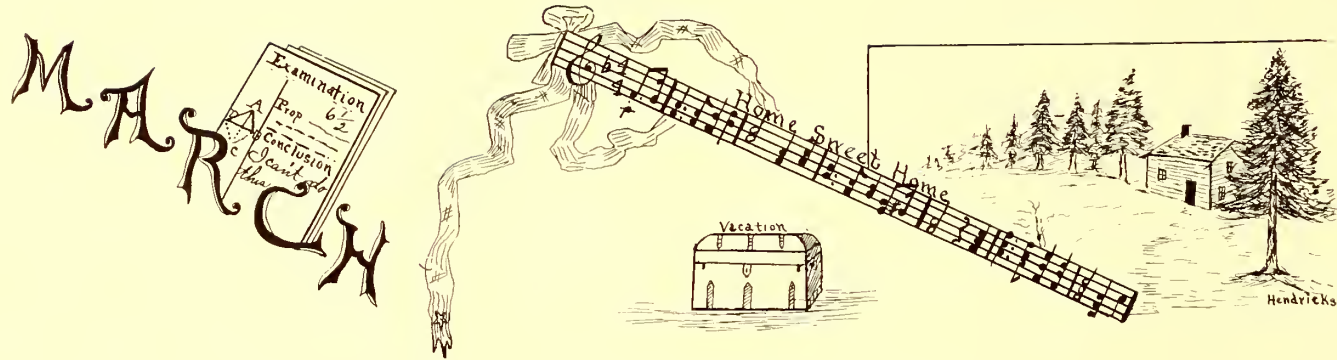
Viri arrectis auribus astant.  
The men stand with ears erect.—*McCormick.*

Arma amens capio.  
Out of my head I take arms.—*Fred Baker.*

Solos felices viventes clamat in urbe.  
He exclaims that those living alone in cities are happy.  
—*Eleanor Keady.*

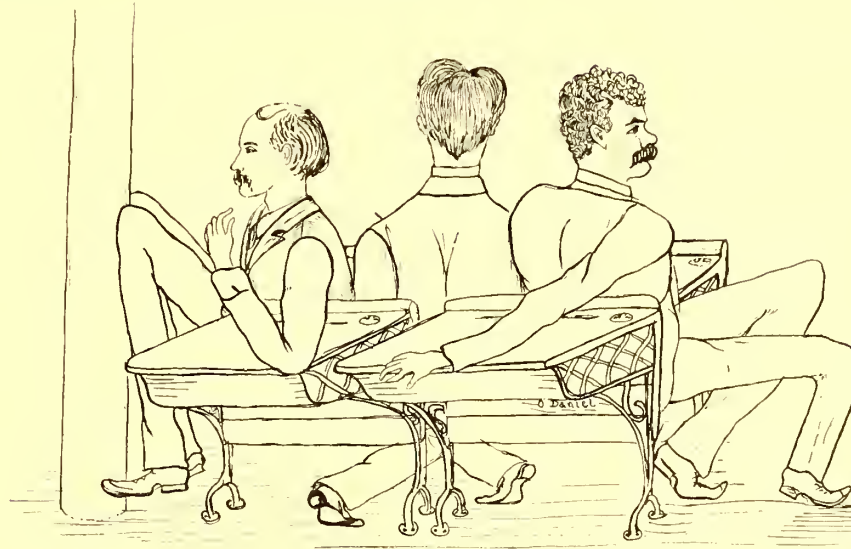


## The Index



1. That terrifying noise again. It proves to be Hutchinson sneezing.
2. Hillyer talks to Miss Sm——h at recess and leaves with her a lot of dates.
3. Miss Valentine gives Thornhill a lesson in sight reading—"a cat and a monkey —."
5. Roy Dillon and Harvey Carr slide down the stair railing.
6. Misses Swisher, Green, et al. visit Sophia Huggins.
9. LINDLEY.—Turner.
12. "Who was Sam Weller?" Bright student: "A German philosopher, sir."
15. Tipton was in solitude, all by himself.
16. Lindley.—Turner.

24. The three "Culprits" return to the psychology class. They appear very meek and lamb-like.
25. Culprits forgiven. "All's well that ends well."



26. "The test of great men is their ability to adapt themselves to circumstances."—*Cook*. We predict a great future for these gentlemen.
27. Vacation—Themes begin to materialize. Johnson orders a carload of fish for seniors.

## ≡! The Class Song !≡

AIR—"Auld Lang Syne."



I.

Should joys and griefs we've shared while here  
Be all so soon forgot;  
With hearts half glad and three-fourths sad,  
We leave this charmed spot.

CHORUS.

*For Algebra and Chemistry,  
For dear school-lair;  
We'll sing a song e're yet we leave  
For our school-lair.*

II.

We've learned to spell and pictures draw,  
In clay we've modeled, too;  
We've heard in History of Art,  
"And-so-forths" not a few.

III.

To chemistry we love so well,  
We now must bid adieu;  
To radicals quantivalence,  
and the reactions, too.

IV.

The themes we wrote were all sent back,  
With marks across the page,  
Which showed that they were far from true,  
Not suited to the age.

V.

Oh, Section C! you soon shall be  
Where we've arrived at last;  
The banquet that the "kids" will give,  
Will call up days long past.

VI.

And oh, ye "kids," consider well,  
The path that lies before;  
The uphill road, as Section C,  
That you must travel o'er.

VII.

To each and all as we depart,  
We give a fond farewell;  
May joy and peace your steps attend,  
And with you ever dwell.

VIII.

Oh, Alma Mater, well beloved!  
Oh, Alma Mater dear!  
We never will thy name forget,  
Nor help we've gained while here.

IX.

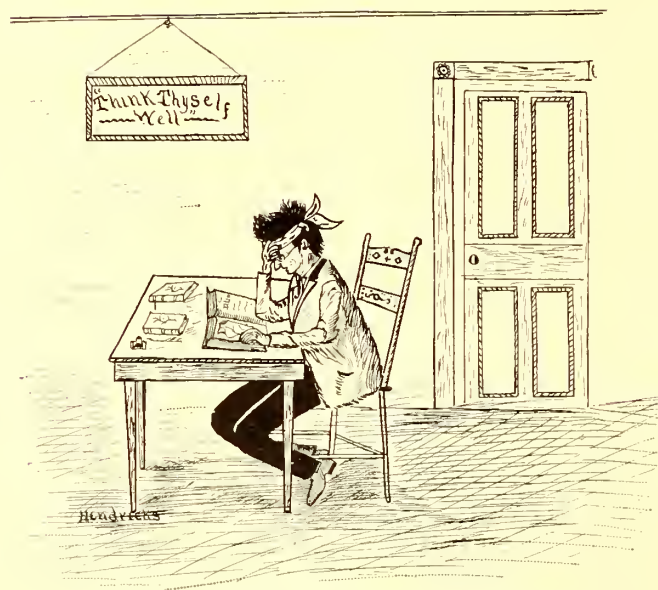
And when our paths are severed wide,  
May our best wishes thrive;  
And may we all remember well  
The class of '95.

CHORUS—(for 9th stanza.)

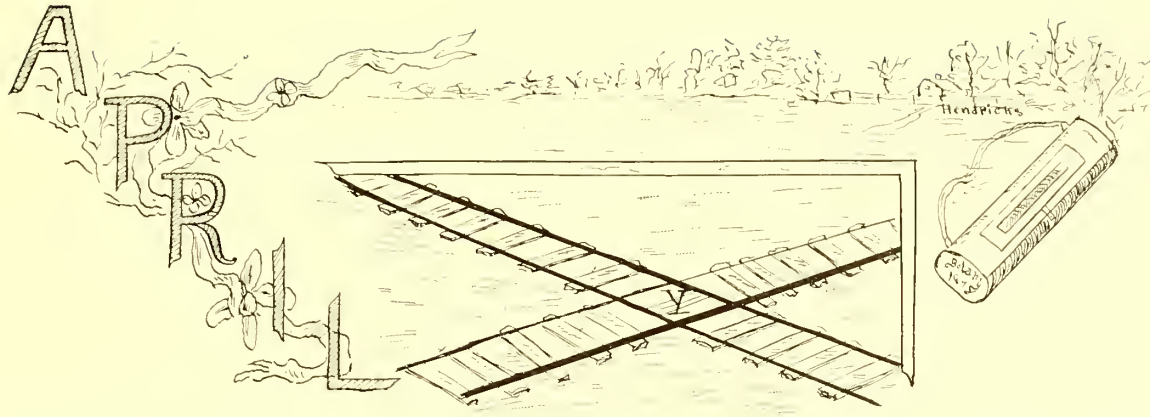
*The class of '95, we sing;  
The class of '95;  
We'll sing a song for our dear class,  
The class of '95.*



*Love is undefinable but objectifiable.*



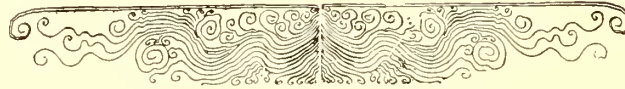
*"Every student should have a motto."—McCormick.*



1. School commences. New students stampede again. Hutchy sneezes. They will know better later.
2. Work on themes continue; they must be in by 3 p. m. Friday.
3. Tiffany returns and hunts up the grade book. Tiff will graduate. Cook advises Hillyer to attend church
5. 11 a. m. Mabel Thomson starts to write her theme. She gets it in on time.
6. TURNER. Lindley.
7. Hillyer goes to church and enters into the spirit of the following hymns: "Press On," "Incline Thine Ear," "Closer to Thee," "Thee I Love."



8. Cook Lectures on mud.
9. John L. bids Miss C-v-n adieu.
- 11 Botany class go to grass.
13. Mr. K-th and Miss M-v-ty play tennis. Tom Birney is achieving his ambition as a scholar. Tom is growing pale and intellectual looking.
17. Clark can not tell his girl from the other one. Played tennis with the wrong one. Bogardus objects.
27. Botany class goes to the "Y." The girls eat up part of the specimens—the onions.
30. Summer is coming and springtime is here.



# Statistics of the Class, June 13, 1895.

AT 9:30 P. M.

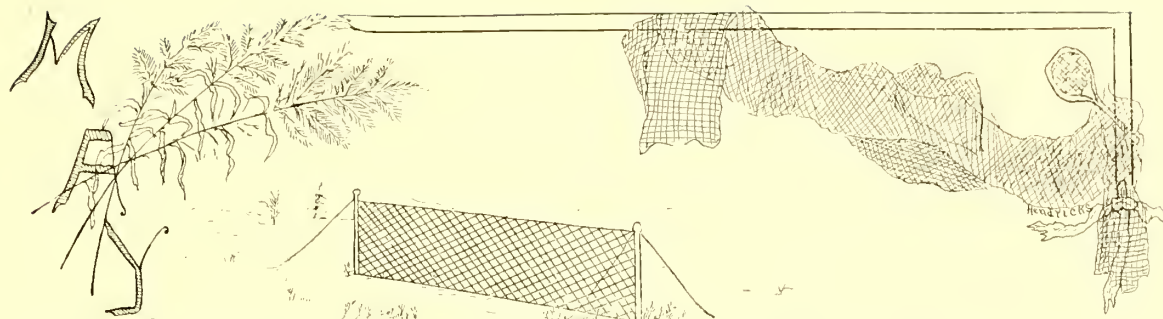
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Average age of the boys . . . . .	16 years, 7 months, 13 days, 53½ seconds
Average age of the girls . . . . .	18 years, 11 months, 29 days, 59 minutes
Average weight excepting Hutchinson and Cook . . . . .	100 pounds
Average weight including Hutchinson and Cook . . . . .	85½ pounds
Average height excepting Hutchinson and Cook . . . . .	5 feet, 9½ inches
Average height including Hutchinson and Cook . . . . .	4 feet, 4 inches
Average size shoe (kid) . . . . .	\$2.75
Average size glove . . . . .	Ask Travis
Average size hat . . . . .	Variable
Average width of ladies' shoulders . . . . .	6 feet
Average width of ladies' shoulders exclusive of huge sleeves . . . . .	21 inches
Number of boys with solid girls . . . . .	1 (won)
Number of boys with girls sometimes . . . . .	25
Number of married men . . . . .	2
Number of cases in court . . . . .	1
Number who failed to get schools because unmarried, excepting Hedges . . . . .	24
Number who want to be engaged . . . . .	22

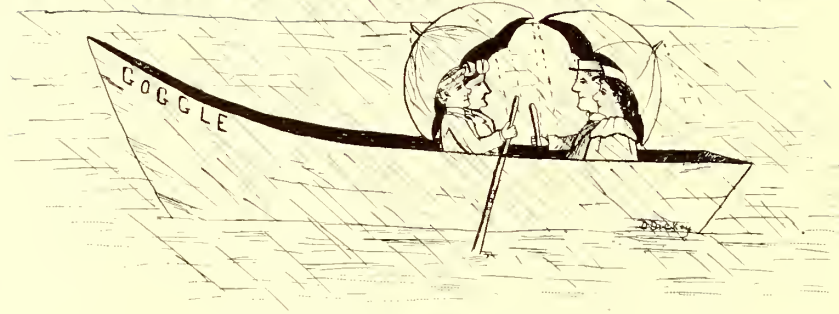
## The Index

Average number who flunk daily, excepting Raber	9
Number with red hair	4
Number who took spelling more than seven terms	2
Number of boys wearing red neckties	12
Number of girls wearing red waists	26
Per cent of girls who chew gum	99½
Per cent of girls who play cards	31
Per cent of boys who part their hair in the middle	7¾
Per cent of boys with hair departed	1
Man who has had the most girls	Ed. Marker
Number who intend attending Section C banquet	56
Number who have commenced fasting	56
Per cent of girls who do not eat ice cream	0
Number who attended Barnum's show	40
Those who are Just-in Love	1
Number of "culprits"	3
Per cent who attend class meeting	17

A member of Section A  
 Tried to catch the street car one day.  
 And the number of times  
 He was late betimes  
 Is the sum of twa and twa.



1. Usual occurrence—Hutchy sneezes. Found two May baskets on my door.
2. Hillyer learns about the “binomial” compounds. Big rain.
3. Misses Mull and Ackerman advertise for sewing machines of best make.
4. LINDLEY, Turner.
6. Hedges seized with a mania for stick pins.
7. Lecture on China war began. Dr. Echols enters school.
9. Three of the faculty take a nap at Gen. Ex. Ciceronian warblers organize to cackle
10. A Wilson machine responds to Miss A-k-n’s advertisement.
11. Misses A-k-n and M-ll try the Howe and Wilson machines.
15. Book-keeping oppressive We were taxed for Gen. Ex.
16. Stars and taxes mixed today. Students advised to go star gazing.
17. Tiffany wins the collection by oratory. The Kuhns follow Quick.
18. The Wilson and Howe machines prove satisfactory.
24. Brown asks chemistry class “to please observe the odor.”



### Botanizing under difficulties.

- 25. Botany class go to Mackinaw Dells.
- 27. Faculty ball game.  $X=17$ .
- 28. Faculty sore.
- 29. Hedges receives a telegram and departs for Decatur--Wonder who was the Arthur of it. Turner says soap is made of ivory.
- 30. Decoration Day.

Where did the porter hang the May basket?  
 Where did Miss N. spill the flowers?  
 Where did they run fastest  
 To reach some shady bowers?

Modern Primer Lesson.

Oh! See the poor boy!

Is he not fright-en-ed? Will he not get hurt.

You are a bad man to lay hold of the little boy in that way.

You have made the boy lose his cane and hat.

You have crin-kled his shirt front.

His hair is all muss-ed up.

Let loose of him, I say!

You should not get an-gry if the boy did call you a "Dem-o-crat."

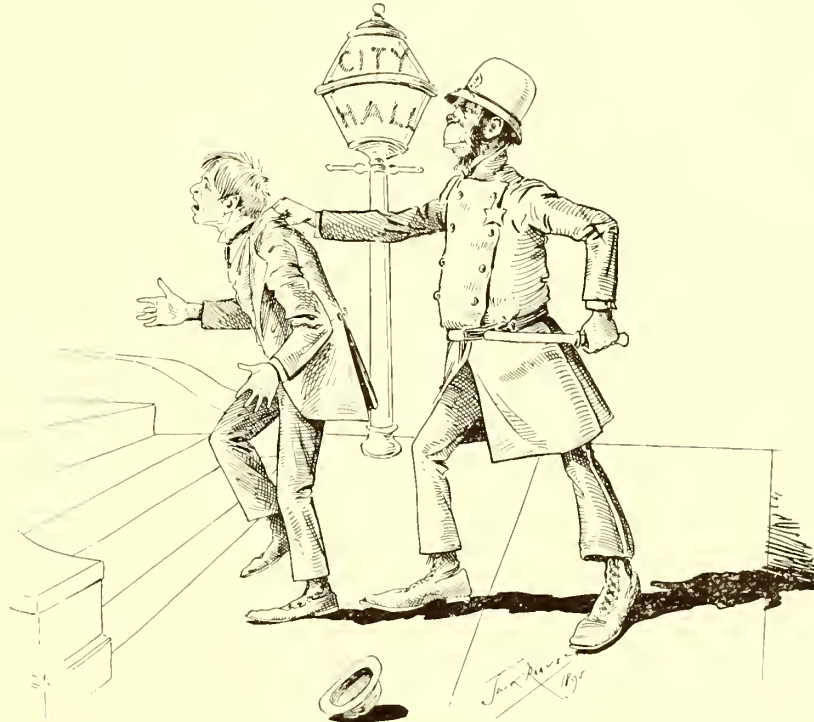
Don't you know that this is "ral-ly night?"

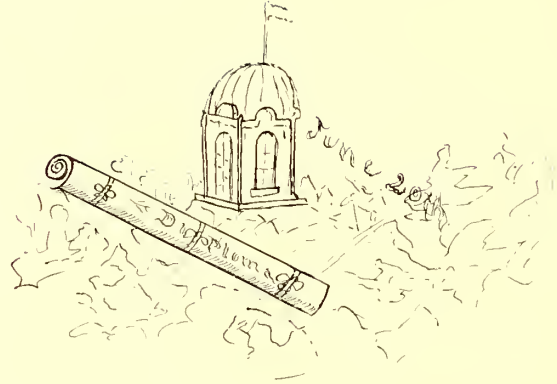
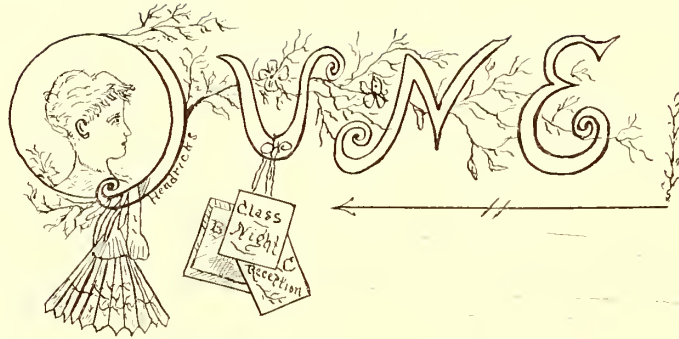
They boy's name is Joe Jin-net.

Joe is young and must learn from ex-pe-ri-ence.

He belongs to U-to-pia and smokes ci-gars.

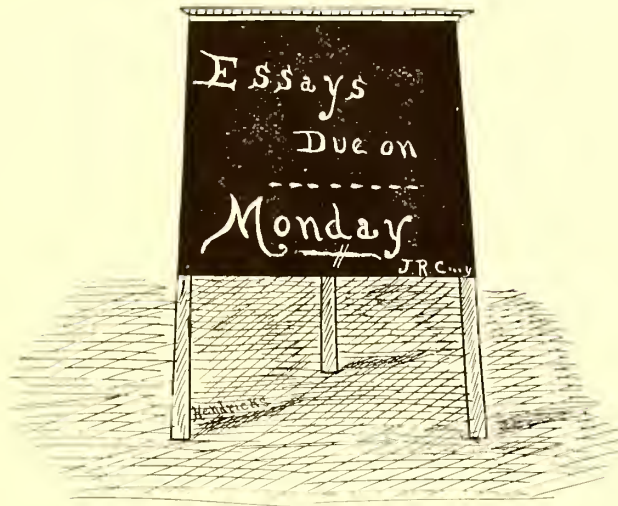
Joe is a bad boy.





1. Melville receives a June basket.
3. John Page gets his hair cut and is not recognized by his friends. Stine has the night horse again. Hutchy sneezes.
4. The Lyons are after Quick. Prof. Echols takes charge of the Geometry class.
5. Hedges sets the sixth time for pictures.
7. Bill Franklin neglects to pay his porch rent. Quick asks an introduction to Miss DeWolf. Conwell's lecture is proving prophetic.
8. Thornhill borrows Bowersox's base ball pants.
13. Section A picnic. Ryder gets his nose broken.
14. Ask Miss Shulte about the fish story.
15. Up to date.





*Notification.*



*Preparatory Stage.*

GATHERING MATERIALS ON SATURDAY.

## ⇒ The Appropriation ⇐

Just before going to press we learn that the legislature has passed the appropriation for the new building.

The new building will be known as the gym-

nasium. It will be the library and society halls also. Ninety-five will visit Normal in a body when the building is completed.

## ⇒ Things We Decided Not to Mention ⇐

How Misses Sch-e and B-ll-ck got caught when distributing May baskets.

Miss Sw-th-r's quick way of getting out of a buggy.

Miss Van P-'s folding bed

Miss H-rt-n's competing with Travis in selling lecture tickets.

That rubber Shaff never returned.

McKnight and the class invitations.

ARTS AND  
SCIENCE

AND

REGISTER OF STUDENTS

# → ROLL OF STUDENTS ←

## NORMAL DEPARTMENT.

### POST GRADUATES AND SPECIAL STUDENTS.

FitzGerald, Nellie, Bloomington.  
Hotsenpiller, Mary Emma, Lexington.  
Baker, Burl P., Downs.  
Crapp, Leveretta H., Normal.  
Hall, Garnet Ray, Abingdon.  
Moore, Ben C., Mackinaw.  
Thornhill, Eugene Algir, Taylorville.  
Turner, Winfield, Hennepin.  
Pike, Curtis F., St. Jacobs.

### ENIORS.

Baller, Fannie, Normal.  
Barrett, Mabel Winslow, Normal.  
Boulter, Mary Bertha, Brighton.  
Grattan, Martha Alice, Durand.  
Hammond, Phebe, Mt. Sterling.  
Hanna, Margaret, Coal Valley.  
Morgan, Mary Emma, Aledo.  
Phillips, Nellie Maria, Normal.  
Raber, Louemma, Willow.  
Schulte, Anna Barbara, Chester.  
Smith, Agnes Marion, Avondale.  
Thomson, Laura Mabel, Bartlett.  
Cothern, William Ross, Guthrie.

Curtis, Frederick George, Albion.  
Edmunds, Henry H., Gardner.  
Fisher, John William, Orangeville.  
Hedges, William E.  
Hendricks, Edward Richard, Carpentersville.  
Hutchinson, Joseph McNichols, Pana.  
Hillyer, Thomas Arthur, Brooklyn.  
Jeffers, Granville Bond, Hayes.  
Lindley, Frank, Loda.  
Love, Justin Jay, Moawequa.  
Marker, George Edward, Normal.  
Melville, Andrew Hutton, Peotone.  
Posey, Chessley Justin, Carlyle.  
Sawyer, John Henry, Mattoon.  
Tiffany, Reuben, Plum River.  
Travis, Clyde R., Prairie Home.  
Wortman, Thomas Brinton, Shelbyville.

### SECTION B

Arbogast, Anna Belle, Normal.  
Arbogast, Sadie Emma, Normal.  
Baker, Estelle Katherin, Belleville.  
Black, Maud Josephine, Mendota.  
Boyce, Eva Belle, Bloomington.

Bullock, Jessie Jane, Eureka.  
Burner, Ethel Louise, Martinsville.  
Campbell, Flora Evangeline, Camp Point.  
Carpenter, Mrs. Carrie Maria, Henry.  
Chisholm, Eva May, Farmer City.  
Clanahan, Lucy Maud, Golconda.  
Clanahan, Myrtle, Golconda.  
Dickey, Daisie Dell, Kewanee.  
Galloway, Blanche Isabelle, Marseilles.  
Grainey, Jessie Agnes, Edwardsville.  
Hall, Elizabeth Twining, Downs.  
Heustis, Frances, Robinson.  
Hinckley, Zenobia Ruth, Belleville.  
Hobart, Florence Mary, Gilman.  
Kates, Charlotte Marguerite, Bloomington.  
Kuhns, Ada Anna, Bloomington.  
Liggitt, Myrtle Margaret, Nevada.  
Lyons, Ida Marien, Centralia.  
Miller, Emily Platt, Waukegan.  
Mize, Edith Belle, Manix.  
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Moulton, Maria Electa, Pavilion.  
Nance, May Effigene, Bushnell.

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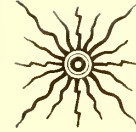
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TEACHER: "James O'Neil, give the principal parts of the verb drink."  
O'NEIL: "Drunk, drank, drunk." (*A hand is raised.*)  
TEACHER: "Well, Parker, what is it?"  
PARKER: "I think, sir, he has too many drunks."

---

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"Arsenic produces fatal death."—CARSON.

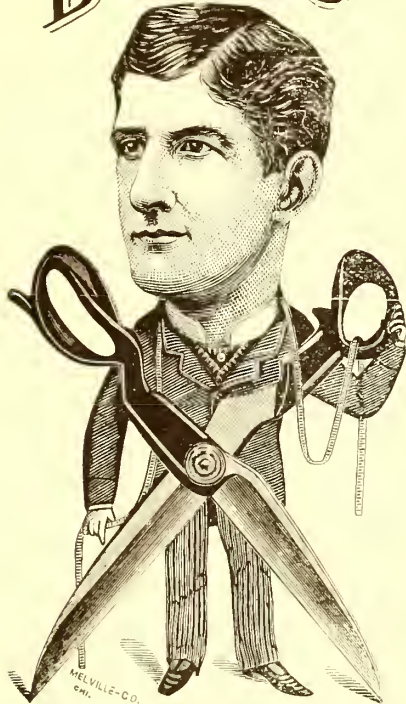
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Student *knows* how everything does,  
How various insects make wings buzz;  
Why dandelions turn to fuzz,  
After strolling through the campus.

(Continued from an unfinished poem published in THE INDEX of '94. To be concluded in THE INDEX of '96.)

**LOWER SECTIONS.**

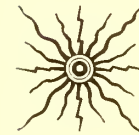
- Anderson, Hulda Lenora, Mendota.  
 Arbogast, Eva May, Minier.  
 Armantraut, Carrie, Rossville.  
 Armeling, Ruth Myrtle, Mason City.  
 Aronson, Hilma Augusta, Aledo.  
 Augustine Ora May, Normal.  
 Baird, Cora, Marshall.  
 Baird, Lida, Voorhies.  
 Baldridge, Emma, Carlock.  
 Baldwin, Jessie M., Nunda.  
 Barr, Mabel Bertha, Frankford (Ind.)  
 Barth, Mary Elizabeth, Wyoming.  
 Barton, Anna, Mackinaw.  
 Barton, Fannie Susan, Du Quoin.  
 Beard, Annie Crombie, Rantoul.  
 Bell, Cora Mae, L' Ostant.  
 Bell, Katherine Florence, Lemont.  
 Benbrook, Mrs. Ida, Pittsfield.  
 Betts, Mary May, Mahomet.  
 Biddlecome, Maude, Deere.  
 Binder, Clara, Earlville.  
 Bricket, Bessie Bird Ellen, Mt. Erie.  
 Black, Luella, Green Valley.  
 Blair, Emily, Delavan.  
 B'air, Nettie, Mackinaw.  
 Blake, Nellie M., Collinsville.  
 Bliss, Cassa M., Cooksville.  
 Boudeman, Lizzie Belle, Delavan.  
 Boulware, Sallie Wright, Franklin.  
 Boyle, Katie Theresa, Mackinaw.  
 Briggs, Jennie May, Cisco.  
 Broadhead, Annie Maple, Mackinaw.  
 Brown, Elizabeth Ann, Monticello.  
 Bruce, Alice May, Beason.  
 Burton, Emma, Pilot.  
 Carr, Hannah Belle, Greenwood.  
 Carroll, Marie Louise, Normal.  
 Carroll, Sarah Brown, Melvin.  
 Cissna, Mrs. Lucy Jathina, Fairfield.  
 Chancey, Kate Philomena, Blooming-  
   ton.  
 Chancey, Nelly Gertrude, Blooming-  
   ton.  
 Cleary, Maggie Maud, Owaneco.  
 Coss, Elizabeth, Arrowsmith.  
 Crolle, Maude May, Moline.  
 Dale, Christina Lorena, Mahomet.  
 Dale, Elizabeth, Danville.  
 Daniel, Laura Ann, Belleville.  
 Daniel, Ozella Harriet, Belleville.  
 Davis, Sarah P., Belleflower.  
 Dawson, Lula May, Weston.  
 Dawson, Nellie Josephine, Indianola.  
 Decker, Nellie Miriam, Dixon.  
 'de Wolfe, Nellie Blanche, Sandwich.,  
 Dickey, Maggie, Cerro Gordo.  
 Dillon, Lettie Mabel, Ludlow.  
 Dillon, Nettie Regula, Ludlow.  
 Dooley, Gertrude, Joliet.  
 Dooley, Sadie, Normal.  
 Douthit, Martha Mary, Shelbyville.  
 Dunlap, Emily Allissa, Springfield.  
 Dye, Lillie May, McLean.  
 Edel, Lucy Ella, Cooksville.  
 Edmunds, Elma Ruth, Normal.  
 Elliott, Jennie May, Mattoon.  
 Etherington, Lillian, O' Fallon.  
 Fear, Iva Gertrude, Assumption.  
 Fellers, Edna, Palermo.  
 Finnell, Julia, Peoria.  
 Fisher, Mollie Almesia, Edwardsville.  
 Fleming, Lala Bell, Watseka.  
 Fleming, Lulu Bell, Watseka.  
 Flinn, Sarah Louvilla, Pana.  
 Florer, Lizzie, Rardin.  
 Follett, Elsie, Deer Park.  
 Foreman, Anna, Detroit.  
 Fowler, Lillie Eugenie, Ashkum.  
 Frank, Pearl, Gridley.  
 Funkhouser, Lelia Alice Lee, Lerna.  
 Gamblin, Martha, Cornell.  
 Gadwin, Alice, Pleasant Hill.  
 Gossard, Georgiana, Central City,  
   (Neb.)  
 Gray, Sarah, Blue Mound.  
 Greer, Sara, Evanston.  
 Guinee, Sarah, Woodford.  
 Gustafson, Clara Mathilda, Moline.  
 Hack, Katherine, Edwardsville.  
 Hall, Emma Mae, Springfield.  
 Hall, Maude, Darwin.  
 Hallock, Mable Lovina, Osceola.  
 Hamilton, Ina Estelle, Bloomington.  
 Happ, Ida, Champaign.  
 Harley, Mary, Normal.  
 Harris, Mabel Rose, Carthage.  
 Hedrick, Hattie Estelle, Athens.  
 Henderson, Edith Ursula, Biggsville.  
 Henninger, Georgia Baird, Haggars-  
   town.  
 Henry, Gussie, Woodson.  
 Hetfield, Mary Emma, Normal.  
 Higgins, Corinne Jennie, Loda.  
 Higgins, Dorothy Mary, Loda.  
 Hiltabrand, Jennie Elizabeth, L' Os-  
   tant.  
 Hirschberger, Elenora, Annawan.

F. Parker's conception of love—"Very Entimate."

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## The Index

Hoffman, Laura Winnie, Vandalia.  
 Hoover, Daisy, Hanna City.  
 Hoover, Grace, Milton.  
 Hopkins, Mae, Elwin.  
 Huber, Adah Alba, Pleasant Plains.  
 Hummel, Ida Rose, Roberts.  
 Hummel, Matilda Sarah, Roberts.  
 Irving, Jessie Lillian, Deer Creek.  
 Jeter, Grace Trotter, Bloomington.  
 Johnson, Amanda, Buda.  
 Johnson, Gertrude Ellen, Assumption.  
 Johnston, Bertha Helen, Latham.  
 Johnston, Jennie Alice, Molina.  
 Jonte, Anna Louise, Sheffield.  
 Jordan, Olive Evalina, Ludlow.  
 Keown, Lillian Good, Alhambra.  
 Kinchlow, Roxana, Edwardsville.  
 King, Margaret, Courtland.  
 Kirk, Althea, Woodford.  
 Kneedler, Nettie, Collinsville.  
 Knoth, Minnie, Mascoutah.  
 Knox, Anna, Riverton.  
 Laier, Frances Louise, Glen Ellyn.  
 Lambert, Louisa May, Henry.  
 Large, Anna Eliza, Owaneco.  
 Lee, Minnie Frances, LaHogue.  
 LeGrand, Mabel Lee, Freeburg.  
 LeNeve, Lillie, Ludlow.  
 Linder, Grace, Charleston.  
 Lizer, Nannie Elvira, Gilman.  
 Long, Jessie Leona, Lynn Center.  
 Lucas, Mina May, Hennepin.  
 Lyons, Alice, Arlington.  
 McCrea, Edith Burlingame, Creston.  
 McCrea, Ida Harkness, Creston.  
 McCrea, Margaret Maude, Victoria.

McCrea, Martha Ellen, Victoria.  
 McGrath, Nellie, Normal.  
 McIntyre, Florence, Neponset.  
 McKinney, Bernice Blackburn, Assumption.  
 McNary, Ida Gray, Ashkum.  
 McTucker, Frances, Barry.  
 McVay, Molly, Neoga.  
 Mann, Nora, Robinson.  
 March, Ruth Esther, McLean.  
 Marshall, Mary Grace, Collinsville.  
 Martin, Vivian Pearl, Mackinaw.  
 May, Hattie Antle, Mason City.  
 Meier, Anna Catharina, Bluffs.  
 Mell, Kennie Alice, San Jose.  
 Mercer, Daisy, Kinmundy.  
 Mercer, Leslie Annetta, Elwin.  
 Messinger, Lula, Rantoul.  
 Minard, Maude Marie, Long Point.  
 Mitchell, Annie, Metcalfe.  
 Moran, Ella, Normal.  
 Moran, Nellie, Normal.  
 Morgan, Nellie Rosaleen, Bloomington.  
 Mountjoy, Alice Valentine, Armington.  
 Mountz, Anna Grace, Williamsville.  
 Mountz, Minnie Elizabeth, Williamsville.  
 Mulliken, Estella A., Eureka.  
 Murray, Cecelia Barat, Carlyle.  
 Murray, Nano Agnes, Carlyle.  
 Myers, Jennie Elizabeth, Peoria.  
 Nye, Frances Lake, Sandwich.  
 Oglevie, Olive, Cabery.  
 Ogle, Fay Lela, Keithsburg.

Oliver, Clyda Etta, Edgar.  
 Orr, Emma, Bridgeport.  
 Patterson, Lura, L'Ostant.  
 Patton, Sadie, Lytleville.  
 Percy, Anna Barbara, Bloomington.  
 Perry, Maude Edna, Cornell.  
 Peters, Delia May, Bondville.  
 Philp, Mabel E., Nunda.  
 Poole, Anna Belle, Charleston.  
 Poorman, Susie, Barclay.  
 Powell, Ellen Gertrude, Bowen.  
 Price, Grace Eva, Mt. Palatine.  
 Priddle, Mary Jane, Barclay.  
 Primm, Laura Mae, Athens.  
 Pryce, Fanny, Coal Valley.  
 Rackley, Jennie Mary, Malden.  
 Rayburn, Nannie T., Towanda.  
 Reed, Addie Blanche, Sedalia (Mo.)  
 Register, Letta Ardilla, Edwardsville.  
 Renshaw, Jennie, Table Grove.  
 Richardson, Ellen, Camden.  
 Richardson, Mary, West McHenry.  
 Robison, Nellie, Tremont.  
 Rodgers, Clara Mabel, Riverton.  
 Rogers, Lydia Virginia, Logansport (Ind.)  
 Rosenberger, Georgia Floy, Meriden.  
 Russell, Helen Vale, Bedford (Iowa).  
 Rutledge, Mary Jean, Heyworth.  
 Ryrie, Irene, Alton.  
 Ryrie, Rachel Alice, Alton.  
 Schau, Augusta, O'Fallon.  
 Schertz, Anna Lydia, Deer Creek.  
 Schertz, Ellen Josephine, Deer Creek.  
 Schmidt, Josephine Johanna, Belleville.



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M. F. DILLON . . . .

NEXT  
TO  
POSTOFFICE

HAS A ~ ~

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---

J. R. C-l-y—[In Lit. Class] "Iago is frank to the point of bluntness."

## The Index

Schneider, Nora Olga, Normal.  
 Schueth, Dorothea Marie, Bloomington.  
 Scott, Ruth Rader, O'Fallon.  
 Search, Myrtle, Mackinaw.  
 Shepherd, Nina Peal, Bowen.  
 Shipley, Lila Marie, Mendota.  
 Short, Lizzie, Bloomington.  
 Skinner, Viola Belle, Freeport.  
 Smith, Margaret Elizabeth, Morton.  
 Smith, Mina May, Dillon.  
 Smith, Nano Pearl, Creston.  
 Smith, Ruth Belle, Morton.  
 Spargrove, Lura Lucile, Wenona.  
 Stamm, Chloe, Gardner.  
 Stapleton, Flora Alberta, Assumption.  
 Stauffer, Eliza, Barry.  
 Sterett, Ida Eulalia, Monmouth.  
 Stewart, Susan M., Potomac.  
 Stout, Angie, Carrollton.  
 Sweeney, Margaret Mary, Barnes.  
 Tallon, Abigail Spink, McLean.  
 Taylor, Alice May, Barclay.  
 Taylor, Nellie, LaSalle.  
 Thomas, Jennie A., Collinsville.  
 Thompson, Katie Alice, Apple River.  
 Thompson, Mary Elizabeth, Springfield.  
 Tibbetts, Minnie, Neponset.  
 Tregellas, Florence Mary, Astoria.  
 Trimble, Clara Eugenia, Tremont.  
 Triplett, Claudia J., Sledd (Mo).  
 Troxel, Mabel Edith, Normal.  
 Tryon, Helen Louise, Mahomet.  
 Tuck, Nellie, Plymouth.  
 Tullis, Anna May, Attica (Ind).

Turner, Hattie, L'Ostant.  
 Waddill, Mary, Mattoon.  
 Waldron, Mabel, Delavan.  
 Walton, Helen Mary, Bentley.  
 Warrick, Emma Sabina, LaSalle.  
 Watkins, Anna, Olney.  
 Weaver, Lillie May, Downs.  
 Wetzel, Bertha, Bloomington.  
 Wheeler, Daisy, Normal.  
 Whipple, Mary Maude, Springfield.  
 Whittaker, Hattie Sebrah, Tiskilwa.  
 Wierman, Mae, L'Ostant.  
 Wilson, Estella May, Secor.  
 Wilson, Nancy Maude, Guthrie.  
 Wilson, Theodora, Magnolia.  
 Wittenfield, Anna Augusta, Belleville.  
 Woltman, Anna Sophia, San Jose.  
 Womacks, Nita, Champaign.  
 Wright, Edna May, Normal.  
 Wrigley, Nellie Edith, Wyoming.  
 Wyckoff, Ethelyn Fern, Keithsburg.  
 Young, Bertha Grace, Eleanor.  
 Young, Mary Ann, Eleanor.  
 Andrews, Charles Marion, Hagers-town.  
 Armeling, Boyd Clarence, Mason City.  
 Austin, William Mason, Boody.  
 Axley, Flavius, Merrimac Point.  
 Axley, Walter Augustus, Merrimac Point.  
 Baker, Joseph Howard, McLean.  
 Bassler, Herman, Forsyth.  
 Bence, William Hinkle, Mattoon.  
 Benedict, William Alfred, Waldron.  
 Bower, William Thomas, Hindsboro.  
 Bowersox, Jacob Harman, Girard.

Bowles, Oscar Henry, Normal.  
 Branaman, John, Bruce.  
 Brown, Benjamin Fletcher, Normal.  
 Brown, James Luther, Pana.  
 Bruce, Benjamin, Beason.  
 Butler, Versa E., Beaver Creek.  
 Carpenter, William Guy, Waverly.  
 Carr, Commodore, Freeburg.  
 Chapman, Edward Phineas, Shelbyville.  
 Church, Osmon Charles, Renault.  
 Cissna, Ira James, Fairfield.  
 Clingman, Elmer G., Cedarville.  
 Conard, James Stiles, Monticello.  
 Craig, Joseph Lingle, Maroa.  
 Davis, Jethro, Ferris.  
 Dennis, Herbert Railsback, Minier.  
 DeVilliers, Henry Livingston, Moundville (Mo.)  
 Dickerson, Oliver Morton, West Liberty.  
 Duffin, Frank Glenn, Hoopeston.  
 Duffin, Park Stanley, Hoopeston.  
 Duffy, Russell Newman, Bethalto.  
 Evelsizer, Charles Henry, Deer Creek.  
 Forbes, Mark S., Mt. Carroll.  
 Frantz, Clarence Madison, Cisco.  
 Fry, Herbert J., Brighton.  
 Gaffis, Runnion, Natrona.  
 Gray, James Archibald, Normal.  
 Gray, Robert Henning, Blue Mound.  
 Hewett, Howard H., Chenoa.  
 Hopkins, Herbert Henry, Boody.  
 Hopkins, Thomas Joseph, Wenona.  
 Howard, Harry Hendrickson, El Paso.  
 Howard, Paul Regan, El Paso.

# The Illinois State Normal University

## Normal, McLean County, Illinois



**T**HIS institution was established by the State of Illinois for the education of teachers. It is located at Normal, a suburb of Bloomington. Normal is a town of 4,000 people, and is connected with Bloomington (population about 23,000) by electric cars. The location is peculiarly healthful, and the town is free from all objectionable features. Its proximity to Bloomington gives it the advantages of a city, while its separate government secures to it the quiet of a village.

All applicants for admission are required:

1. To be, if males, not less than 17, and if females, not less than 16 years of age;
2. To produce a certificate of good moral character, signed by some responsible person;
3. To sign a declaration of their intentions to devote themselves to school teaching in this State.

Tuition is free.

The following evidences of scholarship will admit applicants to the school without an examination:

1. First-grade certificates.
2. High-school or college diplomas.
3. Certificate of attendance at other State Normal Schools or in the University of Illinois.
4. Appointments from County Superintendents.

Each County in the State is entitled to appoint two pupils, and each representative district is entitled to appoint, in addition, as many pupils as there are members of the General Assembly from that district.

If applicants have none of the papers mentioned they are examined in Reading, Arithmetic, Geography, English Grammar, United States History, and Orthography. If found competent they will be admitted to all of the privileges of the institution.

There are three courses of study:

- a.* The regular English course of three years.
- b.* The classical course of four years.
- c.* The two years' course for graduates of accredited High Schools.

A pamphlet containing a detailed statement of each of these courses will be sent upon application.

College graduates will receive special privileges in the choice of studies.

Any one desiring to complete the course in less than the usual time will be offered examinations in any of the studies. A residence of at least one year is required for graduation. Pupils are not permitted to select studies at pleasure unless they possess special qualifications.

Good rooms and excellent boarding places are abundant. Arrangements can be made after arriving here better than by letter.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

There is a valuable reference library of over 9,000 bound volumes and 2,000 pamphlets.

A Certificate is granted for the successful completion of one year's work, and another for that of two years.

New students will receive a hearty welcome to the Young Men's and Young Women's Christian Associations of Normal. These organizations are vigorous and active, and seek earnestly to promote the spiritual welfare of the students.

The Museum and the room for microscopic work are in the University building, and to these the students of the University have access under certain restrictions.

We hold no term in July or August.

The institute for teachers begins with the ninth week of the spring term and continues through the eleventh. Send for circular.

**JOHN W. COOK, President.**

## The Index

Hunsley, Frank Sherman, Decatur.  
 Jones, Bertrand Thompson, Barclay.  
 King, Charles Roy, Elwin.  
 Landes, Walter Merrill, Carpenter.  
 Law, Arba D., Magnolia.  
 Light, John Henry, Leaf River.  
 Lindsey, William Thornton, Lilly.  
 Livingston, Samuel William, Poag.  
 Long, Fleming Thomas, Lynn Center.  
 Lytle, Ernest Barnes, Decatur.  
 McCoy, Wilbur Hamilton, Shirley.  
 McReynolds, Oliver A., Stanford.  
 Madden, David Walter, Normal.  
 Mayes, Marcus James, Mt. Erie.  
 Melvin, Ernest Oral, Cisco.  
 Meng, Charles Frederick, Hagaman.  
 Michael, Jay Tilton, Pilot.  
 Miller, Harry Eugene, Monmouth.  
 Mitchell, Benjamin, White Heath.

Moffatt, John F., Trenton.  
 Morton, James Brown, Salem.  
 Myers, Charles Oscar, Bradley.  
 Niess, Frank Theodore, Mascoutah.  
 Norman, Paul Peter, Keyesport.  
 Parish, William Warren, Cisco.  
 Parmelee, Charles Arthur, Rochelle.  
 Patterson, George Francis, Stockton.  
 Phillips, Frank, Normal.  
 Puffer, Wilfred Edward, Odell.  
 Randolph, Ernest Wilfred, Bunker Hill.  
 Rayburn, David Quesnel, Normal.  
 Reinhardt, Benjamin Franklin, Mascoutah.  
 Schelling, Charles T., Leaf River.  
 Schofield, Thomas, Sweetwater.  
 Shefler, William Whitmer, Prairie Home.

Schule, Nelson E., Princeville.  
 Shelby, Alvin Henry, Wapella.  
 Solomon, George Washington, Palmyra.  
 Sparks, Claude, Mackinaw.  
 Squibb, Elmer Herman, Salem.  
 Tobias, Harry H., Allentown.  
 Trapp, Theodore Henry, Mascoutah.  
 Ullrich, William, New Baden.  
 Walter, Henry, Golconda.  
 Wattleworth, Russell, Oblong.  
 Whitney, Emmett W., Ludlow.  
 Wiesenborn, Henry Fred, Millstadt.  
 Williams, Charles Tilden, Loogootee.  
 Willis, Clifford, Bloomington.  
 Woltman, Frederick, Neeper (Mo.)  
 Young, Noah A., Bismark.



### HIGH SCHOOL DEPARTMENT.



#### POST GRADUATES.

Alspaugh, Effie P., Normal.  
 Capen, Charlotte B., Bloomington.  
 Kofoid, Nellie I., Normal.  
 Baker, Burl P., Downs.  
 Gaston, George, Normal.

#### SENIORS.

Ballard, Pearl L., Normal.  
 Bullock, Jessie J., Eureka.  
 Cavan, M. May, Normal.  
 Coen, Ruah, Normal.

Cowles, Catherine L., Bloomington.  
 Fry, Emily, Bloomington.  
 Garver, Daisy, Bloomington.  
 Hart, Lou R., Gardner.  
 Keady, Eleanor, Normal.  
 Marshall, Sallie R., Normal.  
 Thompson, Flora, Warrensburg.  
 Allen, James D., Bloomington.  
 Baker, Fred R., Bloomington.  
 Barton, Charles M., Normal.  
 Briggs, Claude, Minier.  
 Cook, John L., Normal.

Dillon, Roy H., Normal.  
 Eliff, John T., Minier.  
 Foster, George K., Normal.  
 Kirk, William T., Bloomington.  
 McCormick, Ferdinand C., Normal.  
 McMurry, Fred R., Normal.  
 Parker, Fred W., Macomb.  
 Parker, Ralph W., Macomb.  
 Prince, Edward P., Bloomington.  
 Tipton, Thomas W., Normal.

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Bloomington, Ill.

Samples and quotations on application

The Index is a specimen of our work

**JUNIORS.**

Baller, Blanche C., Bloomington.  
 Brown, Mildred L., Martin (Wash.)  
 Cowles, Bertha R., Bloomington.  
 Eldred, Alice L., Gardner.  
 Quigg, Iva M., Minier.  
 Reid, Lela B., Arrowsmith.  
 Ruhl, Myrtle, Normal.  
 Stevenson, Bessie B., Bloomington.  
 Tanner, Lulu M., Normal.  
 Carr, Harvey, Scales Mound.  
 Dudley, Gerry, Ashmore.  
 Jinnett, Joseph M., Vera.  
 Knott, William E., Normal.  
 Larrison, Fred S., Stanford.  
 O'Neil, James E., Bloomington.  
 Page, Joseph L., Girard.  
 Patton, Arthur L., Panola.  
 Pairs, Ralph P., Montrose.  
 Ryburn, Charles A., Heyworth.  
 Scroggin, Ernest A., Lexington.  
 Shaff, D. Clinton, Cisco.

**UNDER SECTIONS**

Aldrich, Blanche, Normal.  
 Bachrach, Mattie G., Bloomington.  
 Beard, Annie, Rantoul.  
 Bedinger, Letitia L., Normal.  
 Bedinger, Nellie, Normal.  
 Bright, Bernie A., Normal.  
 Briney, Louise M., Normal.  
 Brown, Allie D., Dewey.  
 Brubaker, Amy A., Bloomington.  
 Campbell, Martha P., Lewiston.  
 Capp, Helen, Bloomington.  
 Chrisman, Anna M., Normal.  
 Cleveland, Lida T., Normal.

Corbin, Lottie B., Bradford.  
 Dale, Elizabeth, Danville.  
 Dillon, Mertie M., Normal.  
 Emerson, Mary W., Bloomington.  
 Foster, Bernice L., Normal.  
 Gardner, Hattie M., Normal.  
 Garver, Willia, Bloomington.  
 Gerber, Minnie V., Stanford.  
 Gregory, Lydia M., Normal.  
 Haney, Mary L., Normal.  
 Hoadley, Catherine, Streator.  
 Howell, Adelle Dietrich, Normal.  
 Iliff, Frances M., Washington.  
 Johnson, Chella M., Normal.  
 Kirkpatrick, Gertrude A., Normal.  
 Knott, Elizabeth, Normal.  
 Larrison, Stella, Stanford.  
 Leaton, Grace, Bloomington.  
 McCann, Emma L., Normal.  
 Megaw, Maggie, Owanece.  
 Mills, Estella P., Fairbury.  
 Partridge, Leona, Smithville.  
 Patterson, Elsie, Normal.  
 Pearson, Ida M., Cayuga.  
 Peeler, Lizzie E., Normal.  
 Pitts, Henrietta B., Bloomington.  
 Randolph, Harriet, Salt Lake City.  
 Richards, Rose E., Normal.  
 Riggin, Annie M., Troy.  
 Sage, Mary, Normal.  
 Simeral, Esther M., Bloomington.  
 Sitherwood, Grace, Bloomington.  
 Stubblefield, Edith E., Normal.  
 Taylor, Helen M., Bloomington.  
 Thompson, Frances M., Bloomington.  
 Walton, Zekah B., Bentley.

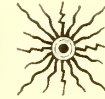
Watkins, Anna, Olney.  
 Wilson, May A., Normal.  
 Wright, Edna M., Normal.  
 Wycoff, Ethelyn F., Keithsburg.  
 Zentmire, Lou M., Joy.  
 Allen, Walter H., Normal.  
 Anthony, C. Bert, Bloomington.  
 Bane, Daniel H., Normal.  
 Benjamin, Arthur L., Bloomington.  
 Bright, Bruce, Normal.  
 Brown, Arthur J., Moawequa.  
 Burnside, George A., Keyesport.  
 Burtis, Clyde L., Hudson.  
 Burtis, Guy S., Hudson.  
 Chipman, John B., Normal.  
 Clark, Walter B., Bloomington.  
 Coates, Lester H., Bloomington.  
 Cole, W. Gordon, Bloomington.  
 Covey, Hyatt E., Leroy.  
 Cowan, Henry J., Bloomington.  
 Cowles, Robert A., Bloomington.  
 Douglas, I. Funk, Shirley.  
 East, Victor W., Milmine.  
 Evans, Harry P., Normal.  
 Follett, Elmer C., Deer Park.  
 Franklin, Irwin C., Lexington.  
 Frink, Harry R., Normal.  
 Gardner, Charles W., Normal.  
 Gardner, Wilfred, Normal.  
 Gentle, John M., Normal.  
 Gregory, Francis G., Normal.  
 Gunnell, Orville J., Normal.  
 Hale, Henry M., Cottonwood.  
 Harum, Edward J., Hudson.  
 Haynes, J. Fred, Normal.  
 Hill, Fred C., Clinton.



"There are two species of fish in Mammoth Cave; some have eyes and cannot see and the others are totally blind."—  
SHELLENBARGER.

---

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Make Reductions to Students

---

We desire to state that Mayes & Bush did our class work this year, and that we are highly pleased with the promptness with which it was done, and the high grade of work given us. I. S. N. U. SENIORS.



Holland, Charles P., Bloomington.  
 Houser, Melvin W., Randolph.  
 Howe, C. Roland, Winona.  
 Iden, Edgar H., LeRoy.  
 Johnson, Wilford L., Bloomington.  
 Karr, Frank, Heyworth.  
 Kofoid, Reuben N., Normal.  
 Leach, W. Blake, McLean.  
 LeFevre, Geo. W., Fithian.  
 McCormick, Harry G., Normal.  
 McKnight, William W., Normal.  
 McLean, George H., Normal.  
 McMurry, Karl T., Normal.  
 Martin, Manfred R., Normal.  
 Marquis, Chester D., Bloomington.  
 Mecherle, George J., Merna.  
 Merriman Waldo W., Williamsville.

Miller, Herbart A., Long Point.  
 Moore, Jesse, Morton.  
 Morris, Charles O., Bloomington.  
 Morrison, John, Bloomington.  
 Moulton, George D., Normal.  
 Peasley, William K., Bloomington.  
 Percy, Earnest H., Bloomington.  
 Railsback, Roy J., Hopedale.  
 Randolph, Earnest W., Bunker Hill.  
 Renshaw, Chester J., Normal.  
 Richards, William, Normal.  
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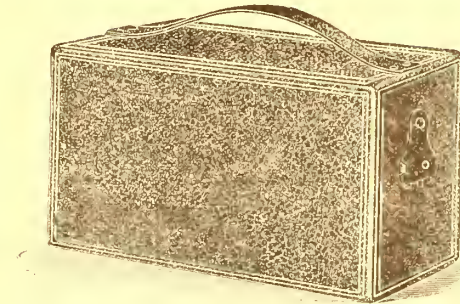
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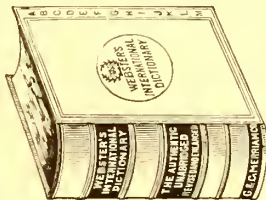
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